OUR LADY OF LOURDES SCHOOL, DARDANUP

STRATEGIC PLAN 2015 – 2018
FOREWORD

BACKGROUND

Our Lady of Lourdes (OLOL) Primary School is a co-educational primary school catering for approximately 205 students from Kindergarten to Year 6. Located in the country town of Dardanup, 15 km South East of Bunbury, OLOL is committed to providing enriched learning opportunities which enable children to develop to their full potential.

The school is focused on good teaching and learning and actively uses individual student data to enhance the classroom experience. The school offers a comprehensive learning program with support and extension opportunities available for all students. Ongoing school improvement is a strong focus.

The school also assists parents in preparing each child to contribute positively to their local community, having a particular awareness of the needs of, and responsibility to, the wider Church. A particularly strong working relationship has been established with the Parish to support all students and families.

LEADER’S MESSAGE

This document is organized around four key elements established by the Catholic Education Commission of Western Australia (CECWA) – Learning, Engagement, Accountability and Discipleship (LEAD). It outlines the school’s strategic priorities and the outcomes against which our performance will be measured.

The priorities articulated in this Strategic Plan are focused on strengthening our fundamentals. They are intended to,

- Advance the Mission of the school
- Build on our strengths
- Be consistent with our Core Values

In formulating this Strategic Plan, the School Leadership Team and Board have undertaken a thorough and inclusive process. Through this process we have assessed how well we are going as a school, identified emerging concerns and discussed new trends and opportunities likely to be faced in the future. We are appreciative of the feedback provided through the community consultation and a commitment to turning our aspirations for the school into a clear path forward.

We look forward to working in partnership with parents over the next four years as we embark on this plan and continue to live out our vision of “Many Minds and One Heart in Christ”.

Angela Hegney
Principal
OUR VISION

Our vision is to be a welcoming community of “Many Minds and One Heart in Christ”.

OUR MISSION

Our Lady of Lourdes is an expression of the life & pastoral care of the Church in the local community. With Christ as its inspiration & guided by Gospel values, the school strives to promote the education & development of the whole child. Our Mission is to provide a high quality education that will inspire an ongoing love of God which embraces our Core Values.

OUR CORE VALUES

As a learning community centred on the example of Christ, the following core values underpin our approach;

- Integrity
- Respect
- Compassion
- Justice
- Courage

OUR SCHOOL WIDE FOCUS FOR THE NEXT 4 YEARS

- Living our Values in a context of challenges from external influences and pressures
- Continue to develop our teaching staff & teaching climate
LEARNING

CECWA STRATEGIC DIRECTION

Learning is what we do – we are committed to learning at every level. The outcomes we seek are to,

- Enhance student achievement & well being
- Increase student & staff engagement in their own learning & faith formation

OUR STRATEGIC PRIORITIES

1. Improve our capacity to differentiate learning with a particular focus on establishing a consistent pedagogy to the teaching Maths

2. Continue to collect and analyse data & establish regular time for school leaders to work with their teams to review data & develop improvement strategies

3. Develop an IT Plan which includes how the school will ensure the upskilling of teaching staff to integrate IT into their classroom practices

KEY SUCCESS MEASURES

- School Climate survey – focus on increasing percentile for Professional Learning and staff confidence
- Observe more consistent teaching approaches to differentiation across year groups
- Budgeted expenditure for staff Professional Learning is used
- NAPLAN data – like school comparisons indicate student gains continue to be greater than those in comparison schools
- Meetings to review data & establish improvement strategies are scheduled at least once per semester
- IT Plan developed and implemented
ENGAGEMENT

CECWA STRATEGIC DIRECTION

ENGAGEMENT is essential – we are committed to Catholic Education’s Mission through relationships with all. The outcomes we seek are to,

- Enhance parental engagement in their child’s learning & faith formation
- Develop our people to be leaders in Catholic Education’s mission

OUR STRATEGIC PRIORITIES

1. Explore the Aussie Optimism program & the elements that fit with our organisational wide focus
2. Continue to strengthen relationships with families in our community
3. Implement elements of the Aussie Optimism program to complement work on living our Core Values & building student resilience

KEY SUCCESS MEASURES

- Research undertaken
- School Climate survey – focus on increasing percentile for community engagement measures
- Parent survey in 2016 on clarity of communication and engagement
- Aussie Optimism program developed and implemented
- Student surveys to gauge the level of increased student resilience
ACCOUNTABILITY

CECWA STRATEGIC DIRECTION

ACCOUNTABILITY is not optional – we have personal and collective responsibility for our System’s success. The outcomes we seek are to,

- Increase understanding of our personal and collective responsibility for Catholic Education’s Mission
- Ensure inclusivity, good governance and the resource allocation required to meet our mission

OUR STRATEGIC PRIORITIES

1. Plan for & progress changes to K-2 classroom & playground facilities to comply with requirements of the National Quality Standards (NQS)

2. Continue to manage the budget responsibly and prioritise resourcing of the goals in this plan

3. Undertake a systematic approach to marketing the school in order to maximise our single stream enrolment.

4. Establish an IT Plan which includes how, into the future, the school will provide technical support for maintaining IT infrastructure & provide in class learning support

KEY SUCCESS MEASURES

- K-2 facilities and playground spaces comply with the National Quality Standards (NQS)
- IT Plan is reviewed and updated
- Budget allocation of 2% of salaries is allocated and spent on staff Professional Learning
- Marketing Plan established & implemented with materials produced for distribution
- Single stream enrolment structure is maintained
DISCIPLESHIP

CECWA STRATEGIC DIRECTION

DISCIPLESHIP is our calling – we are committed to deepening our relationship with Jesus. The outcomes we seek are to,

- Enhance opportunities for personal faith development
- Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action

OUR STRATEGIC PRIORITIES

1. Promote a strong understanding of the School Mission and Core Values & how we make them part of the OLOL culture by putting them into action
2. Implement the Making Jesus Real program
3. Continue to develop our Catholic culture through strengthening the parish relationship
4. Review & update the school Evangelisation Plan

KEY SUCCESS MEASURES

- School Climate survey – Catholic culture items maintained at 75th percentile with consistency across items & respondent groups
- Observe the number of publications and activities undertaken to promote understanding of the school Mission
- Maintain statistics on the quantum and consistency of Christian Service opportunities across the 4 years of this plan
- Making Jesus Real program is implemented
- Observe that the Evangelisation Plan is reviewed and updated
# Strategic Direction 2014 - 2016

**LEADING in a flourishing Catholic Education system**

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<thead>
<tr>
<th>Focus Area</th>
<th>Intent</th>
<th>Outcomes</th>
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<tbody>
<tr>
<td><strong>Learning</strong> (Education)</td>
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<td>› Enhance student achievement and wellbeing&lt;br&gt;› Increase student and staff engagement in their own learning and faith formation</td>
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![LEAD Logo](image)

[Logo: Catholic Education Office of Western Australia]