



Our Lady of Lourdes School

Dardanup

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REMOTE LEARNING STUDENT GUIDELINES

An outline of the activities for each week's learning in the form of a Home Learning Grid will be emailed to parents on Monday morning and will also be available under the 'Remote Learning' tab on our school website.

Learning Priorities

Pre-Kindergarten and Kindergarten	Pre-primary (Per Week)	Years 1-6 (Per Week)
There is no expectation that children complete set work. Imaginative play and outside physical activity is encouraged. A homework pack will be sent home with suggestions of activities to develop fine motor skills and phonological awareness. It will include examples of the songs and websites used at school. It is encouraged that children at this age listen to or share several stories with their families every day. Counting and number recognition activities will continue.	<ul style="list-style-type: none"> • 2 x 20 minute Religious Education activities • 4 x 20 minute Spelling/Reading/Writing Activities • 4 x 20 minute Mathematics activity • 4 x 20 minute assigned projects including integrated work. • Listening to and sharing stories with family members every day. • Imaginative play and outside physical activity 	<ul style="list-style-type: none"> • 3 x 20 minute Religious Education activities • 5 x 20 minute Spelling Activities • 5 x 20 minute Mathematics activity • 5 x 20 minute Reading activity • 5 x 20 minute Writing activity • 5 x 20 minute assigned projects including integrated work. • Other homework tasks as directed by the teacher

The Learning Intention will be specified for lessons. A Learning Intention is a statement about what the teacher wants the student to learn through completion of the specified activity. Also, video explanations and examples/success criteria will be made clear to students where necessary.

Use of ICT

Work that is set should require students to only access approximately 30-60 minutes per day of internet or device for core learning areas. This may differ according to year levels and set tasks, for example research projects. Some devices may need to be shared in a family setting.

Websites and apps such as Prodigy, Khan Academy and Epic are additional and optional extras and are in addition to the work that is set. It is the parents' choice as to whether they are accessed.

Due to the nature of the specialist subjects, Specialist teachers can set approximately 30 minutes per lesson that requires internet or device access. This limit is in addition to the classroom teacher's daily internet amount.

When completing work, sometimes students may be required to look online for a task or instructions, then complete the work in their workbook or on paper.

Communication

Each Monday morning, classroom teachers will upload a short 'welcome' video to their students detailing some of the work to be completed that week. These are to be uploaded onto the designate communication platform for their class.

All teaching staff will be available to interact with students between the following times, each day:

- 9:00 - 9:30am
- 11:00 - 11:30am
- 1:00 - 1:30pm
- 3:00 - 3:30pm

During these times students and teachers in Years 3 – 6 will communicate via Teams and teachers in Kindy – Year 2 will be available for communication from parents and students using email or Seesaw.

In addition, all classes utilising Teams will host a class meeting/video call once a week at the following times:

- Year 3 Wednesday 1.00pm
- Year 4 Thursday 1.00pm
- Year 5 Wednesday 11.00am
- Year 6 Thursday 11.00am

The purpose of these video calls is to check-in with students, to maintain connection and to respond to any general questions. Throughout the week, teachers in classes using Seesaw are to upload videos as needed to meet these needs as well, as they arise.

OLOL Teams Video Call Requirements for Students

- Make sure you go to the toilet, have a snack and a drink before going online
- Have your device on a stable surface like a table or a desk, not in your hand
- Sit in a chair at a desk or table, just like you would at school
- Mute your microphone until you are asked to talk and blur your background (click on the three dots near where you mute your microphone and choose 'blur background')
- Ask your brothers and sisters to stay in another room, just like at school they don't come into your classroom during lessons
- Make sure your pets are outside to allow you to concentrate on the school discussion
- Remember that the class meeting is about school work and we need to follow the same rules as in the classroom
- It's all about good manners and respect for each other and for your teacher
- Be aware of online safety and privacy

Work Pack and School-supplied Resources

Work packs for students (including some printed resources and worksheets to support set tasks, reading books for younger years, Oxford Mathematics workbooks, ICE-EM Mathematics workbooks Year 5 & 6,

Grammar workbooks, MJR workbooks and other materials as deemed necessary by classroom teachers) will be available for collection at times that are communicated to parents.

Students need to ensure they are only completing pages in school workbooks as directed by the teacher, and the same for any worksheets. There will usually be some teaching points before these resources are used, to allow for understanding of the activity or task.

Some students will be able to work independently, and others will need help from parents. Make sure that you do the best you can with all your work, ask for help when needed, submit what needs to be submitted, make use of the times available to contact your teacher and have fun with it!

Go outside when you can.

PRIMARY STUDENTS – How to learn safely from home

How to best prepare for online learning at home

Things to do or think about before learning starts

- Make sure you know the websites and software that is going to be used for your learning. Only use these methods of communication so no one gets confused.
- Think about making a special space to work from home. Make sure this space is a safe place for you to be learning from, so that you can focus, hear what your teacher has to say, or watch what is happening without being interrupted
- Remember that your teacher might be able to see where you are if you are using the video feature, and they will be able to hear you and see what you type.
- Don't forget to follow your normal classroom rules and respect your teacher, just because you're now learning online doesn't mean the rules change
- Be sure to get ready for school as normal, which means eating breakfast, getting washed and dressed and being a presentable student all before learning starts
- Because everything is now happening online, there may be some extra things you need help with. You can check out this website if you have any concerns or worries

<https://www.esafety.gov.au/kids>

How adults can help you to be a good online learner

Things your parents or a teacher can do to help

- Normal school times and activities are a good way to continue your usual learning. That means making sure you eat and get some fresh air at recess and lunch times as normal too.

- Your parents might want to speak with you about making an online agreement for your normal screen time outside of school learning because you'll be using your device a lot
- Your teacher might want to start your online classroom with a reminder about how to be a good online learner, such as reducing distractions, using nice words when you speak or type and having regular screen breaks
- Your parents might help you by writing the class timetable each day so you know what will happen and when
- It is ok if your technology doesn't always work, it is not something to get upset about. But it is a good idea to talk about a backup plan with your parents. This could be
 - a work pack your teacher or parent has made for you
 - spending time learning from your parents and doing things such as cooking, a puzzle or playing board games etc.
 - having some independent activities ready to go such as
 - online apps
 - reading books
 - writing stories or a diary
 - building things
 - creating things etc.

Just remember to try your best to be a good learner by helping your parents and teachers too

Healthy and respectful relationships

- It is important to give your teacher your full attention during lesson times just like you would in the classroom. It might be a good idea to have a plan of what to do if you get interrupted.
- Remember, everything you say, type or do on video can be heard and seen by your teacher and is recorded, so make sure you are always demonstrating respectful behaviours.
- We know that your parents and siblings might be busy working at home too so don't forget to keep up your healthy and respectful relationships with them also. It might be a good idea to revisit how you can do this now that you are all working at home together.
- If you haven't already completed or thought about an updated safety network now that you are learning from home, it is a good time to do so. Many of the people you are used to seeing at school or in the community may not be around now so you will probably need to change some of the people in your network or at least the way you contact them.
- If you have any concerns about yourself or any of your schoolmates remember you can let your teacher or any adults in your safety network know.
- Other trusted adults or services you may not have thought of in the past might include the 'Kids Help Line' Ph: 1800 55 1800

<https://kidshelpline.com.au/>