



# SCHOOL PERFORMANCE DATA REPORT 2017

Our Lady of Lourdes School Dardanup

Each year, schools are required to report school performance data on aspects of their operations from the previous year. This is a federal government requirement. Our Lady of Lourdes Catholic Primary School 2017 Data reports is as follows.

## I. Contextual Information

Our Lady of Lourdes School, Dardanup, is a Catholic school comprising 216 students from Kindergarten to Year 6. The school provides enriched opportunities which enable children to develop to their full potential – spiritually, intellectually, physically, socially and emotionally.

Our Lady of Lourdes has a focus on supporting staff in improving learning outcomes for students. We aim to provide teachers with professional learning opportunities and ensure that all students reach their learning potential.

Classroom learning experiences are designed, and provided, using individual data that has been collected and analysed for each student. The school offers a comprehensive curriculum, with support and extension opportunities available for all students. Ongoing school improvement is a strong focus. This initiative strives to gather data, and review all aspects of the school's operations, with a view to formulating plans for future improvement and development in areas of need.

A focus on the Science learning area with a dedicated Science room and specialist teacher supports students in STEM (Science, Technology, Engineering and Maths) learning. The school assists in preparing each child to contribute positively to their local community, having an awareness of the needs of, and responsibility to, the wider Church. A strong working relationship has been established with the Parish to support all students and families. High levels of community involvement characterise all school activities.

The P&F Association supports the School Board and staff in providing an attractive, well-resourced learning environment, an example being the recent construction of a Nature Play area built through the work of volunteers and community participation. They also strive to continually build a strong Catholic ethos and community spirit. The school provides students with opportunities for participation in various extra-curricular activities such as the Leonardo Day Science Project, interschool athletics carnivals, winter sports carnivals, camps, incursions and excursions.

Our Lady of Lourdes prides itself as a place where Christ-like values are the core of our learning, where each person is valued, and where all are welcome. The school's motto is "Multae Mentes Cor Unum" which means, "Many Minds, One Heart".

The school is single stream. There are eight class teachers and specialist teachers. In 2017, the specialist teachers were in the areas of Music, LOTE (Italian), Science, History and a Learning Support Coordinator. The staffing also supports Mini-Lit and Multi-Lit Programs. The school enjoys excellent support and involvement from its parents and community.

[Visit the school website](#)

## Our Vision

Our vision is to be a welcoming community of “Many Minds and One Heart in Christ”.

## Our Mission

Our Lady of Lourdes is an expression of the life & pastoral care of the Church in the local community. With Christ as its inspiration & guided by Gospel values, the school strives to promote the education & development of the whole child. Our Mission is to provide a high quality education that will inspire an ongoing love of God which embraces our Core Values.

## Our Core Values

As a learning community centred on the example of Christ, the following core values underpin our approach; Integrity, Respect, Compassion, Justice & Courage.

## 2. Teacher Standards and Qualifications

All teachers are registered with the Teacher Registration Board of Western Australia. Teachers have a range of qualifications including Diploma of Teaching, Diploma of Applied Science, Bachelor of Education, Bachelor of Arts, Bachelor of Psychology, Graduate Certificate in Religious Education and Master of Education (Leadership & Management). All teachers hold accreditation to teach in a Catholic school.

## 3. Workforce Composition

There are 29 people employed in this workforce. This comprises of 1 male and 28 female staff members. There are no indigenous workers employed at Our Lady of Lourdes School.



## 4. Student Attendance at School

	Pre-primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Overall Attendance %	92	91	93	93	93	94.5	95

Our Lady of Lourdes has positive attendance rates. Non-attendance is managed through SEQTA and the process outlined below is followed for children absent from school.

### *The Process for Dealing with Non-Attendance*

- The electronic registers are maintained in accordance with legal requirements
- If a child is absent and the school is not aware of the reason, an SMS message is sent to parents. If no follow-up is received by the school by 11.30am, a phone call is made to the parents to check on the child.

- If a child is absent, a note explaining the absence is sought.
- The notification must include the following:
  - the name of the student
  - the class group of the student
  - the reason for the absence
  - the full name of the parent/guardian
- If parents are taking their children out of school to go on holidays, parents are required to let the school know in writing
- Prolonged absences are brought to the attention of the Principal by the child's class teacher. This is then followed up by the Principal.

## 5. NAPLAN annual assessments 2017

In Year 3 and Year 5, in all subject areas, the Schools Mean is higher than the national mean. All Year 3 and Year 5 students scored at or above the minimum standard in all learning areas except for one student in Year 5 Numeracy and one student in Year 3 Grammar & Punctuation.

For more results, please go to [www.myschool.edu.au](http://www.myschool.edu.au) and follow the links to the NAPLAN results.

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	436	435	410	448	408
Year 5	522	485	527	551	502

Selected school's average when compared to schools with similar students is:

- Substantially above
- Above
- Close to
- Below
- Substantially below



## 6. Parent, student and teacher satisfaction

### Parent Satisfaction

Most parents agree that Our Lady of Lourdes School is a welcoming school where they are comfortable approaching staff for information, help and support.

Attendance at Parent Meetings, Sundowners, Class Masses, Open Days, Busy Bees and Assemblies is very good, highlighting a sound relationship between the school and families.

Discussions and feedback at P&F and School Board meetings indicate parent satisfaction with the school.



### Staff Satisfaction

Staff conversations with the Leadership Team are held at the end of each year. Discussions are linked with the CEWA strategic direction (LEAD), AITSL professional standards and school goals.

### LEARNING

Staff openly and cooperatively engage in professional debate and discussion at PLC and other meetings.

Staff are aware of and support the school's focus areas and actively work towards promoting these.

### ENGAGEMENT

Staff engage in professional development and engage professionally with parents/carers.

### ACCOUNTABILITY

All staff feel supported by their colleagues.

All staff work on managing their classroom activities and providing for the diverse needs of the students. They plan for learning and maintain documentation and assessment records.

### DISCIPLESHIP

All staff are aware of and promote the accepted philosophy and goals of a Catholic School.

All staff demonstrate a pastoral concern for each individual student and staff member.

### Student Satisfaction

When surveyed, the students at Our Lady of Lourdes reported that they have friends in their class, friends to play with at lunch and recess and that they try to treat others as Jesus would.

Most students reported that they know what to do if they think they are being bullied. They referred to the Student Code of Conduct as a way they can ensure their behaviour and the behaviour of others in appropriate. Students reported that they knew who to speak to if they were concerned about breaches of the Code.

Most students feel proud of the work to do.

Students said they feel safe at school and enjoy learning with their friends.

## 7. School Income

The financial data for this school is on the ACARA website. It can be access through [www.myschool.edu.au](http://www.myschool.edu.au)

## 8. Post School Destinations

School	Number of Students
Bunbury Catholic College	22
Newton Moore Senior High School	1
Interstate	1

## 9. Annual School Improvement

Our Strategic Plan Goals:

### Learning

- Re-visit best practice in Literacy Dedicated time then establish effective routines in all classrooms from Year 1-6.
- Continue to differentiate the curriculum for students in Mathematics through use of best practice.
- Explore the effectiveness of articulating Learning Intentions and Success Criteria to make clear to students what they are learning and how they will know if they are successful.

### Engagement

- Continue to deliver an effective social skills program for all students through a combination of Aussie Optimism, Keeping Safe – Child Protection Curriculum, National Safe Schools Program, Health and RE programs.
- Continue to provide opportunities for families to engage with school activities.
- A focus on STEM (Science, Technology, Engineering and Maths).
- The establishment of a nature play space through collaboration between school and families .

### Accountability

- Implement IT Strategic Plan that was developed in 2016.
- Teachers to set up their own Google Classrooms.
- Begin to integrate the Digital Technologies curriculum into all learning areas.

### Discipleship

- The Making Jesus Real (MJR) program continues to operate in the school so greater opportunity exists for students to reflect on their faith development around the belief that we are the image of Jesus to all around us.
- Continue to work with the Parish for Sacramental programs and other opportunities
- Implement the Evangelisation Plan 2016-2019



### Principals Report to the OLOL School Community November 2017

Our school goals are based around the Catholic Education Strategic Direction of LEAD, which represents the areas of LEARNING, ENGAGEMENT, ACCOUNTABILITY and DISCIPLESHIP.

In our **Learning**, we have had a focus on Literacy Dedicated Time, and making explicit Learning Intentions and Success Criteria. We continued to explore ways to engage students in Mathematics learning. The teachers have been networking with teachers at St Mary's in Bunbury to share and extend our learning and we had a number of professional development days throughout the year to support our learning, including parent and teacher workshops to educate our parents and staff about ways to support students with learning difficulties, specifically Dyslexia. Also to support staff learning, we hosted an Early Years Teachers Network meeting at our school, and hosted a day for Principals and Key Early Years Teachers in preparation for our upcoming school registration standards and NQS audits.

Our **Engagement** focus was to continue to deliver Keeping Safe – a Child Protection Curriculum in combination with Aussie Optimism, Health and Religious Education programs. Also, part of our Engagement focus was to continue to provide opportunities for families to engage with school activities. Our major 'engagement' goal this year was the commencement of our Nature Play Project. This has engaged many volunteers and we sincerely thank all who have contributed. A focus on STEM (Science, Technology, Engineering and Maths) through the introduction of a dedicated Science specialist are this year has been a wonderful way to excite our students about their investigative learning.

Our **Accountability** focus has been to implement our Information Technology plan. To meet the needs of our school we purchased equipment to add to and upgrade our existing equipment. This included two interactive projection systems for classrooms and one for the hall, 15 new Chrome books, 20 new I pads, for classrooms and to support students with special learning needs, and new laptops for the classroom teachers. These have added to our existing computer lab facilities, I pads and Chromebooks currently in use and are providing flexibility for our students to select whatever device is best suited to the learning experience they are engaged in. This is helping to broaden their skills and prepare them for the world in which they will be living as they move through school and beyond. Teachers have been

working towards full implementation of the Digital Technologies Curriculum, which will be reported on for the first time in 2018.

In the **Discipleship** area, we continued with the Making Jesus Real program, where we support students to strive to make Jesus real to all they meet in the ways they act towards others. We try to focus on positive actions, celebrating MJR stars once a term at an assembly. This links to our school values. We also continued to work with the Parish for Sacramental programs and started 'Family Masses' hosted by year levels once each term. This is one way for school and Parish to work together, as we are all part of the Parish community.

Sacramental programs were highlights during the year, with 25 students receiving Jesus in the Eucharist for the first time, 23 students being confirmed in their faith, and 14 students having their first Reconciliation. Parents committed to working with the school and Parish as part of the preparation, with an enrolment Mass, home program, parent meetings and a parent/child workshop leading up to the celebration of each Sacrament.

We are very lucky to have Fr Wayne as our Parish Priest. His presence in our community is a blessing.

Camps were also highlights for our students this year, with Year 6 students at Ern Halliday recreation camp at Hillarys, and Year 5 students staying at the Catholic Youth Camp in Busselton and travelling to Margaret River for their surfing lessons. The Year 6 camp featured on-site based activities including abseiling, caving, archery, orienteering and other challenging activities. The Year 5 surfing camp, with close links to our MJR program successfully achieved its aims of providing students with an opportunity to be challenged out of their comfort zone, achieve success at a new skill, and celebrate their own success and the success of others. It was heaps of fun, with perfect weather as well!

We had a major change to the way we organised our Sports Carnivals this year, starting with the renaming of our Factions in honour of significant people in the history of our school and church. We held our own school-based carnival at the beginning of Term 4, kitted out with new faction shirts and faction banners (thanks to the support of the P&F) which help build team spirit. A change in the schedule of events meant that every child was busy for a lot of the day, and all of our students participated and competed with great sportsmanship.

We celebrated Harmony Day and NAIDOC week together with our friends at Dardanup Primary School. We also celebrated Science Day, Book Week and had a Virtual Reality incursion teaching mutual respect and team building. We had a fantastic Astronomy night, and an author and illustrator visit. We also enjoyed a performance by the Silver threads band. For the first time this year we entered two teams in the Optiminds challenge. Our students did us proud taking out the Spirit of Optiminds Award. We were fortunate to be successful in receiving sporting grants for clinics and resources in Soccer, Cricket, Aussie rules football and basketball. These activities, together with excursions to various places, enhanced learning for all our students.

Our active P&F had another very successful year. They continue to engage in fundraising and community building activities. I know our staff appreciated being treated to a celebratory morning tea prepared by our lovely P&F to celebrate World Teachers Day. We sincerely thank our hard-working executive.

We have had many community building events this year that were very well attended. Examples include our Welcome Sundowner, Mother's Day Mass, class Masses and Liturgies, Fun Run, disco, Open Morning, two excellent sports carnivals (with perfect weather the order of the day for both) movie night and four sausage sizzles four weeks in a row! Community involvement in the Bull and Barrel festival and the Art Spectacular was also a feature of the P&F work. Our students appreciate parents and grandparents attending all our activities to show their interest, and as a bonus we can build up our supportive community.

Our school board continued to oversee the financial management of our school and worked on several projects over the course of the year. One project started last year, was our new school entry statement sign, which was completed in April. This feature incorporates recycled red bricks, as a link to the Thomas Little Hall and original school building, as well as timber fence posts as a link to the local farming area that surrounds our school. It is double sided to welcome people driving from both directions along Ferguson Road. Another project was to continue to have artwork to brighten our school, with Year 6 students contributing to the creation of an artwork as part of their legacy to leave with the school. Last year was a mural in our undercover area celebrating our school values. This year is a stunning mosaic design celebrating our school motto 'Many Minds, One Heart'. The black Perspex silhouettes that overlay the mosaics were created from a photo taken by our senior students of other senior students.

The Board recommended an upgrade to the projection system in the Hall and a new projector and screen was installed. This will enhance our assemblies and will have many other uses throughout the school year. Upgrades to or replacement of our existing sound system is being considered as the need for greater sound outside the hall during large gatherings is becoming an issue.

Our current School Strategic Plan was planned to go from 2014 to 2018, so next year we will undergo a process to write a new plan, which will involve consultation with the community. Stay tuned if you would like to be involved. We would value your input.

I would like to extend grateful thanks to our retiring Board Members and continuing members. We thank them all for their time and dedication to the Board over many years and extend a warm welcome to our new members.

This year, our Nature Play project has become the envy of many other schools as our amazing play space evolved over several stages through the hard work of dedicated volunteers. The result has been an inviting area for students to learn through engaging in creative play. I love watching the interaction and play between and within year levels. It is wonderful to be able to offer an alternate play space for students who don't want to play ball games or play in the playground.

Our school website continues to be maintained as an up-to-date method of communicating and promoting our school. As part of our ongoing communication with families, this together with our fortnightly newsletter continue to keep people in the loop and our school managed Facebook continues with its purpose to 'Communicate, Remind, Inform and Celebrate'. This is a popular way to share what is happening at school. Regular contributions to the Dardy Times is another way we keep people informed about our school priorities, successes and events.

We will start 2018 with 217 students.

Our school goals for 2018 will be based around the following areas:

**LEARNING:** Literacy Dedicated Time and Guided Reading, Learning Intentions and Success Criteria, Mathematics pedagogy and differentiation

**ENGAGEMENT:** Collaboration with families, Science and Design Technology

**ACCOUNTABILITY:** Integrating Digital Technologies curriculum into all learning areas, becoming competent in CEWA Leading Lights tools, promoting the astute use of resources for impact on learning, continuing to explore feedback and improvement processes linked to AITSL

**DISCIPLESHIP:** Continuing with the MJR program with more structure and continuing to work with the Parish for Sacramental programs and family Masses

We thank all our volunteers who have supported our school this year in many ways whether it be by classroom help, excursions, sporting events, Book club, Uniform shop, Canteen, P&F, School Board, Nature play Busy Bees to name a few. We sincerely thank all our volunteers because it is their contribution to the life at OLOL that makes our school the wonderful place that it is.

I thank all our hardworking and dedicated staff who have had a steep learning curve this year with the implementation of the new CEWA initiative 'Leading Lights'. Our staff always go 'above and beyond' in the care and education of our students. Their work is greatly appreciated.

In conclusion, I thank all our students. It is through our students that life and joy are evident in our school. I thank each student for making our school such a welcoming happy place of learning. I thank the school community for entrusting me with leading such a dynamic community.

Thank you.

What we are doing and will continue doing to improve teaching and learning	What we are doing and will continue doing to build staff capacity through continuing professional development	What we are doing and will continue doing to manage our resources effectively	What we are doing and will continue doing to ensure parent and community engagement
<p><i>Pedagogy focus:</i></p> <ul style="list-style-type: none"> <li>• Develop a common language across the school in numeracy</li> <li>• Explore best practises for Mathematics Instruction</li> <li>• Monitoring and tracking students' progress over time</li> </ul>	<p><i>School leaders and Teaching Staff:</i></p> <ul style="list-style-type: none"> <li>• Ongoing regular professional reading</li> <li>• Delivery of Keeping Safe program</li> <li>• Professional Learning Community Meetings with a focus on learning</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain Reading Resource Room and General Resource Room</li> <li>• Upgrades and updates of IT equipment and relevant professional learning to support the use of technology</li> </ul>	<ul style="list-style-type: none"> <li>• P arent interviews</li> <li>• Fortnightly Newsletter</li> <li>• Class Meetings</li> <li>• Open Day</li> <li>• Webpages for classes</li> <li>• School managed Facebook page</li> <li>• Busy Bees</li> <li>• Sacramental Programs with</li> </ul>

<ul style="list-style-type: none"> <li>• Regular PLC Meetings</li> <li>• Collaboratively develop a shared understanding of the value of differentiated curriculum, making explicit Learning Intentions and Success Criteria</li> <li>• Collect and analyse data to inform us of student progress and understanding</li> </ul> <p><i>Catering for all learners:</i> The school will provide targeted programs to support learning.</p> <ul style="list-style-type: none"> <li>• Minilit (Yr 1-2)</li> <li>• Multilit (Yr 3-6)</li> </ul>	<p>based on school goals</p> <ul style="list-style-type: none"> <li>• Professional Learning Events based on school goals</li> <li>• Accreditation modules</li> </ul> <p><i>Support Staff:</i></p> <ul style="list-style-type: none"> <li>• Participation in Professional Learning Events with teachers when relevant</li> <li>• Accreditation modules</li> </ul>	<ul style="list-style-type: none"> <li>• The use of Interactive Projection Systems to reduce the amount of photocopying in the senior classes</li> </ul>	<p>parent meetings and Parent/Child Workshops</p> <ul style="list-style-type: none"> <li>• Invitations to parents and community members to attend Liturgies, Masses, Assemblies and other events such as Fun Run</li> </ul>
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