

Behaviour Engagement

Developed: 2008

Reviewed: 2017

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1. INTENT

The Our Lady of Lourdes School 'Behaviour Engagement' Procedure reflects the [Executive Directive Student Behaviour](#), in its intent as the creation and maintenance of positive school environments where student behaviour is supported effectively.

The procedure reflects the principles of Pastoral Care in Catholic schools by encouraging the development of each person's Christian conscience. Our school's Values: Courage, Respect, Compassion, Justice and Integrity are an integral part of our policy. A clear understanding of the rights and responsibilities of students, parents and staff provides the basis for an effective procedure.

Student efforts, in all areas of our lives, need to be appreciated and celebrated as a means of building confidence, and a positive outlook towards student learning and interaction with others.

All staff, students, parents and visitors at Our Lady of Lourdes School agree to adhere to the Code of Conduct.

2. GENERAL

Behaviour Engagement is defined as having guidelines and strategies that enable the school community to provide an atmosphere where students are free to develop to their full potential with positive self-worth based on Christian values.

The 'Behaviour Engagement Procedure' aims to:

- Adopt a values-based, developmentally appropriate and trauma-informed approach to student behaviour
- Apply evidence based, data-informed programs and practices promoting behaviour consistent with the Code of Conduct
- Apply CEWA's Student Behaviour Guidelines
- Develop a respect and tolerance of others
- Promote student self-esteem and self-acceptance
- Enhance achievement and emotional well being
- Build confidence and resilience
- Include reflective problem solving strategies
- Develop student responsibility for their behaviour.

3. SCOPE

This procedure applies to Our Lady of Lourdes School. The Principal must:

- Apply measures to address bullying, aggression and student possession of weapons
- Implement an individual behaviour support plan for a student identified as requiring individualised behaviour support or intervention
- Ensure staff are appropriately trained in de-escalation and handling of students
- Apply procedural fairness in the management of student behaviour
- Not use any form of child abuse, corporal punishment or other degrading punishment to manage student behaviour
- Seek the written approval of the Executive Director before excluding a student (as outlined in the CEWA Exclusion Guidelines)

4. PRINCIPLES

- 4.1 Members of the school community will not employ physical means to resolve differences
- 4.2 There are positive consequences for appropriate behaviour
- 4.3 There are negative consequences for inappropriate behaviour
- 4.4 With this 'Behaviour Engagement' Procedure, each class develops an appropriate classroom strategy
- 4.5 'Behaviour Engagement' is an integral part of our Duty of Care responsibilities and is therefore, the responsibility of all staff
- 4.6 Parents have access to the 'Bullying, Harassment, Aggression and Violence Policy'.

5. PROCEDURES

- 5.1 A classroom purpose is discussed and agreed upon by each class early in Term One of each year
- 5.2 Each teacher develops a purpose statement that includes reasons why students come to school. A discussion is held with the class to identify behaviours that are helpful towards achieving the class purpose, and that encourage student responsibility for their own behaviour
- 5.3 Each class discusses helpful and unhelpful behaviours including positive and negative sanctions
- 5.4 Each classroom teacher discusses their class procedure with Principal before implementation
- 5.5 The class purpose and behaviour engagement procedure is outlined to parents during the Parent Information Meetings early in Term One and is displayed in the classroom
- 5.6 For playground supervision, a Duty Roster is in place. Playground supervision is part of the Duty of Care of all staff for students. Failure to report to duty is a serious breach of conduct for staff
- 5.7 There is NO corporal punishment
- 5.8 Consideration must be given to the appropriateness of a staff member being alone with a student or detaining a student during break times
- 5.9 Staff should ensure there are witnesses to disciplining events such as speaking to students in an open place
- 5.10 At Our Lady of Lourdes, no-one must touch anyone in anger
- 5.11 Incidents of violence are reported to the Principal
- 5.12 It is the responsibility of all staff to provide a supportive environment and enforce policies that aim to eliminate bullying and harassment (refer to 'Dealing with Bullying and Harassment' Policy)
- 5.13 Catholic schools have a responsibility to provide an educational environment that promotes the dignity and respect of the person
- 5.14 Students are affirmed by:
 - Receiving 'Merit Awards' at School Assemblies
 - Positive Behaviour tokens
 - The recognition of birthdays at Assemblies and with a card/gift and visit from the Principal
 - Sharing special events and recognition of special achievements
 - Praying for special intentions
 - Attending Whole School Masses to celebrate together
 - MJR Program
 - MJR Stars Awards
 - MJR Stars morning tea with Principal at the end of each term
 - End of year awards for Christian Service, Endeavour and Academic Achievement
 - The use of tokens to reward positive actions, and the reward process in place to provide extra play for the winning faction at the end of each term – based on the highest amount of tokens in the tube for a particular faction
 - Lunch-with-leadership, for token recipients who are drawn at the MJR Assembly
 - Class based purpose statements, and the discussion and display of 'helpful' and 'unhelpful' behaviours that either help or hinder the achievement of the school purpose
 - The display of zones of regulation in classroom and whole school language around behaviour zones

- Assistant Principals supporting 'Reflection Time' at lunch time for extremely unhelpful behaviours, after suitable warning to the student. Students complete a reflection sheet and their parents are informed
- At the beginning of each school year, all students receive a copy of the Student Code of Conduct. This is discussed and sent home, older students sign agreement
- The Student Code of Conduct is on display in all classrooms
- Students are shown the 'Student Code of Conduct' when there is a behaviour concern, and they discuss which areas of the Code they have not followed
- Parents are informed when there are concerns re student behaviour