

2017 – 2019 EVANGELISATION PLAN

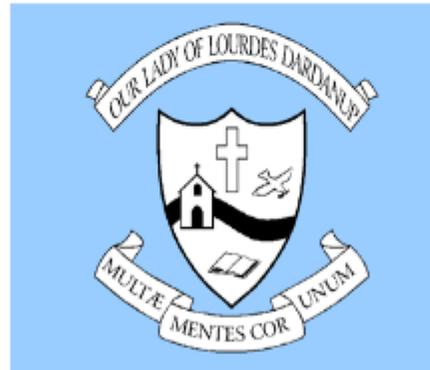
Helping Students Develop as Whole Christian Persons

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A school Evangelisation Plan should be for three years, but reviewed annually.

Link to QCS Tool:

101 Systematic Evangelisation Planning

http://intranet.cathednet.wa.edu.au/Office/school_improvement/Pages/default.aspx

CHRIST IS THE FOUNDATION

- Integrating faith and life -
 - Relating the religious life of their school to students' lives

THE RELIGIOUS AWAKENING

Sacred Focus	Reverence Sign	Effectiveness Indicators
<p style="text-align: center;">Whole School</p> <ul style="list-style-type: none"> · Prayer · Prayer Table · Mary's Grotto · Mary's Statue · Crosses in bricks <p style="text-align: center;">Classroom</p> <ul style="list-style-type: none"> · Prayer table · Crucifix · Bibles <p style="text-align: center;">Church</p> <ul style="list-style-type: none"> · Church- Altar, 	<ul style="list-style-type: none"> · Morning Prayer at Assembly or in class. · Prayer (formal) after lunch led by students. · Highlight before Prayer the awareness of God's presence. · To include Bible, candle, crucifix and cloths to match the Liturgical season. · Use Mary's Grotto for meditation/Rosary/quiet reflection, especially in October and May <p>Sacred symbols – Bible (prayer book), candle, crucifix, picture, Liturgical cloth, Rosary beads</p> <ul style="list-style-type: none"> · Appreciation of the Sacred – awareness of God's presence. 	<p>Students know prayers and join in with group when praying Table cloths changed to reflect liturgical season at assemblies as a visible sign for students</p> <p>Well maintained prayer tables.</p>

<ul style="list-style-type: none"> · Baptismal font · Grotto · Tabernacle 	<ul style="list-style-type: none"> · Genuflection, praying, silence, internal participation during Mass. bowing, standing, kneeling. · Why we make the sign of the cross with holy water. 			<p>More children observed following rituals</p>
<p style="text-align: center;">Staff Formation</p> <p>Knowledge of the sacred signs and rituals of Mass</p>	<p style="text-align: center;">How</p> <ul style="list-style-type: none"> ● Short information sessions ● Staff Meetings ● Thursday morning prayer 	<p style="text-align: center;">When</p>	<p style="text-align: center;">Who</p> <p>All staff Fr Wayne</p>	<p style="text-align: center;">Effectiveness Indicators</p> <p>Teacher's knowledge of Mass parts</p>
<p style="text-align: center;">Leadership Formation</p> <ul style="list-style-type: none"> -Leadership team meetings -Accreditation to Lead -GDC -Weekly meetings with Priest -Leadership Team participation in PPC 	<p>Study and Professional Learning Attend regular meetings</p>			<p>Leadership Team leading staff and students in opportunities to develop a relationship with Jesus</p>

PRIMARY PROCLAMATION

Theme	When Proclaimed	How	Where	Effectiveness Indicators
Entering a personal relationship with Jesus	<ul style="list-style-type: none"> -Social and emotional learning -NSSP -Aussie Optimism -Keeping Safe Child Protection -Self Esteem -Resilience -Behaviour Management -Values 	Class lessons, Behavioural management Policy, Parent information on website	Classroom / Assembly / Newsletter / Website / Social Media	Children know what to do when they feel they need help
Experiencing a relationship with Jesus	<ul style="list-style-type: none"> - Mass -Whenever people gather in prayer -Ash Wednesday -Holy Week Stations of the Cross and Stations of Glory -Chrism Mass - Leadership Retreats -Confirmation Retreat -Classroom Prayer -Personal Prayer - Experiences of Reconciliation - Liturgy of the Word and Masses - Parish Feast day February - Mother's Day Mass May - Feast of Mary MacKillop August 	<ul style="list-style-type: none"> -Student involvement in Mass - Student participation in celebrations -Classroom teaching regarding celebrations 	<ul style="list-style-type: none"> -Mass, in Church or in classrooms -Church - Classroom - Thomas Little Hall 	

	-Newsletter Religious Education Focus fortnightly -Sacramental Preparation programs -MJR Program			
Staff Formation	How	When	Who	Effectiveness Indicators
	Revisit Policies annually, especially with new staff. Annual Faith Formation day	Professional development Go through program with new staff at staff meeting	Assistant Principals and Principal Facilitators from CEWA	Scope and Sequence for Health Program across the school
	Leadership Team meetings plan for staff formation, arrange for staff prayer, model staff prayer, prepare prayers to begin meetings, assist staff in planning liturgies and Masses	Weekly, when needed	Assistant Principals and Principal	Staff feel supported and confident to lead prayer and plan liturgical celebrations

BELIEVING COMMUNITY

<p>BELIEFS TO BE PROCLAIMED</p> <ul style="list-style-type: none"> • <i>The Holy Spirit</i> • <i>The Forgiveness of Sins</i> • <i>Resurrection of the Body</i> • <i>Life Everlasting</i> 	<p>FEAST/EVENT</p> <p>Our Lady of Lourdes – Saint Bernadette – Feb 11</p> <ul style="list-style-type: none"> • Ash Wednesday • Lent • Holy Week <ul style="list-style-type: none"> - Stations of the Cross - Chrism Mass • Easter - Stations of Glory • Mary – Month of May • 8th August –Saint Mary MacKillop • 15th Aug – Assumption • Mercy Sisters • October – Month of the Rosary • 1st Nov – All Saints • 2nd Nov – All Souls • Advent - 8th Dec – Immaculate Conception 	<p>WAY/BELIEF PROCLAIMED</p> <ul style="list-style-type: none"> • Mass to celebrate Feast Days • Feast days are advertised through the newsletter and calendar inviting the school community to participate. • May and October – Rosary • Mary MacKillop to be celebrated with the local Mary MacKillop group 	<p>EFFECTIVENESS INDICATOR</p> <p>Students are aware of what the feast are about and parents join with us to celebrate</p>	
<p>Staff Formation</p> <p>Staff Formation Information to be shared with staff PD Staff White Board</p>	<p>How</p>	<p>When</p> <p>When Feast days occur</p>	<p>Who</p> <p>AP to prepare newsletter information</p>	<p>Effectiveness Indicator</p> <p>Staff able to explain more about the feast days and teach their students</p>

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CELEBRATING COMMUNITY: EUCHARIST / PENANCE / CONFIRMATION

<p>EUCCHARIST:</p> <p>Apprentice students by:</p> <ul style="list-style-type: none"> • Helping them to become aware of the sacred before celebrations of the Eucharist • teaching them rituals associated with celebration of the Eucharist • provide opportunities for students to participate in the Eucharist each term, from Years 4-6 • provide opportunities for expressing thanks to God for blessings • teach students about the real presence of Jesus in the Eucharist • develop in students the skills needed to prepare for active participation <p>PENANCE</p> <p>Apprentice students by:</p> <ul style="list-style-type: none"> • teaching the regular examination of conscience • teaching them to pray a prayer of sorrow to God • provide opportunities for students to participate in the Sacrament of Reconciliation at least once each year, from Years 4-6 <p>CONFIRMATION</p> <p>Apprentice students by:</p> <ul style="list-style-type: none"> • relating the gifts of Confirmation to the issues of their lives • provide opportunity for reflection through a retreat day • Bishop visit leading up to reception of Sacrament 	<p>EFFECTIVENESS INDICATOR</p> <p>Students are attentive and actively participate</p>
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<p>STAFF FORMATION</p> <p>Promoting the Sense of the Sacred in liturgies</p> <ul style="list-style-type: none"> • Understanding of sacred objects, gestures and etiquette. 	<p>HOW</p>	<p>WHEN</p>	<p>WHO</p>	<p>EFFECTIVENESS INDICATOR</p>
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<ul style="list-style-type: none"> • Visits to the Church • Reflection time 	<p>Students can name various parts of the Mass and actively participate</p>
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PRAYING COMMUNITY

FORMAL PRAYERS	Year		Effectiveness Indicators
The Sign of the Cross Hail Mary Our Father	Pre-Primary- Year 1	Integrated into the school day	
Glory Be	Year 2	Prayers nominated at specific grades are to be explicitly taught at that level and children would be expected to be able to recite those prayers individually.	Students can recite the prayers required for their age group.
The Angelus Prayer of Sorrow	Year 3		Students will be able to recite some of the longer prayers due to exposure
Mysteries of the Rosary Fatima Prayer Act of Repentance	Year 4		
Apostles Creed	Years 5-6		
School Prayer MJR Prayer Prayer for our Country Morning Offering Prayer before meals End of Day Prayer Parts of the mass:	All	All prayers would be used on a rotation basis at morning assemblies and assemblies after lunch.	

-Lord Have Mercy -Confiteor -Gloria -The Creed -Holy, Holy -Lamb of God			
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INFORMAL PRAYER	Year				Effectiveness Indicators
Intention	All years	Integrated into the school day			Students are able to compose prayers and volunteer for spontaneous prayer
Prayer of Thanks		Thanks at end of day			
Prayer of Petition		Thanks and praise before meal times			
Prayer of Praise		Made-up prayers for all good things, for creation and good happenings throughout the year – e.g. rain			
Prayer of Sorrow		Thanks for term/school year			
		Morning prayer - petition Prayer during RE lessons Prayer for sick in community/disasters in the world/family intentions			
		Sacramental preparation			
Staff Formation		How	When	Who	Effectiveness Indicators
Staff faith formation PD yearly		Schedule staff PD days	Annually	AP	Staff are confident to attend and prepare to lead prayer
Prayer at staff meetings		Morning prayer	Weekly	As rostered	
Staff prayer Thursday mornings		R.E. lessons	Daily	Teachers	

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