



At-Home Learning Program

Year 1 Term 1 Week 9

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Religious Education (20 Minutes)		Read the Gospel story John 13:33-35 to your child and reflect upon it by discussing these questions: <ul style="list-style-type: none"> · Why was Jesus only going to be with them a little longer? · Where is Jesus going? · What is a commandment? · How did Jesus show his love for the disciples and others? · How should the disciples act if they want to love one another as Jesus loved them 		Create a poster showing one way that people follow the teachings of Jesus to treat everyone as friends. On the poster, students write the commandment of Jesus from John 13:33-35.	
Spelling (20 Minutes)	<ul style="list-style-type: none"> • Listen to Seesaw spelling activity • Practice handwriting by tracing over the alphabet. • Daily Handwriting and Spelling Activity. 	<ul style="list-style-type: none"> • Complete Double Time by writing each of your spelling words twice. Print of Double Time sheet. Glue into your workbook. • Daily Handwriting and Spelling Activity. 	<ul style="list-style-type: none"> • Paint your with water outside on the path Take photos an upload to Seesaw. • Daily Handwriting and Spelling Activity. 	<ul style="list-style-type: none"> • Complete Double Time by writing each of your spelling words twice. • Practice handwriting by tracing over the alphabet. • Daily Handwriting and Spelling Activity. 	<ul style="list-style-type: none"> • Write your spelling words using different colours or as a staircase. • E.g. C CA CAT • Test your child's knowledge of this week's spelling words in your work book. • Daily Handwriting and Spelling Activity.
Reading/Writing (20 Minutes)	Read the story "The Emperor's New Clothes". Discuss with your child who the main characters and setting of the story. Writing: Write a recount about your weekend. On the weekend..... First.. Then... Lastly	Discuss the story "The Emperor's New Clothes". Have your child draw the characters from the story in their book and write adjectives that describe them around the pictures. Read a book from your pack	Draw a picture of the Emporer from the story 'The Emperor's New Clothes'. Cut out some clothes for your Emperor. You can use material, felt, paper or magazine pictures. Read a book from your pack.	Read the story "The Emporer's New Clothes" and find 5 verbs in the story (things you can do). Divide a page into quarters, and write a verb in each box. Have your child illustrate the meaning of this verb. For extension, choose 8 verbs instead of 4.	Journal your week's activities. Set up with Monday Tuesday Wednesday Thursday Friday Write as much detail as you can, remember all the things you have completed in your workbook, jobs around the house or in the garden.
Math (20 Minutes)	Use your 100 chart that is in your homework book. Cover up number 6 with an object. Ask how many jumps are needed to get to 10. Place object on 16 ask how many more are needed to get to 20. Continue placing on numbers that have a number 6 in the ones place and ask how many more are needed to get to the next decade number	Watch on youtube Shape Song 2: https://www.youtube.com/watch?v=WTEqUejf3D0 Explore 2D shapes. Find some around the house. Draw and name these in your workbook.	Complete the "Numbers before and after task on Seesaw	Read the book Square: https://www.youtube.com/watch?v=25TJcsDLA2Q Create a picture using a square of paper. You can only tear the paper to create the picture. Glue in your workbook. NO DRAWING!!!!	Create a description for the shapes: Circle Square Rectangle Triangle Be creative in your presentation. You could make a poster, draw in your workbook or create a video.

Integrated (20 Minutes)	Order the Days of the week. Orally tell the days of the week starting with Monday. Complete task on Seesaw	Order the months of the year. Reflect on a calendar you have and say the months of the year. Complete task on Seesaw	Go outside and practice throwing and catching a ball together.	Build Something. Using items from around your house or garden, or from your toys, build something. Take a video and upload to Seesaw!	Use card and colours to create an Easter card for someone in your family
Specialists	<p>Science Discuss sources of light with your child. Highlight some examples at home – don't forget our greatest source of light – the sun! What about the moon? Does that produce its own light? Complete the activity "Light" on Seesaw.</p>	<p>Italian: Alphabet video https://www.youtube.com/watch?v=de6l9lyAPMY Lettera F Video https://www.youtube.com/watch?v=FITsQAXFqLQ</p> <p>Students write the following 5 words in Italian and draw a picture for each famiglia-family formica-ant fiore-flower flauto- flute formaggio-cheese</p>			



**Have you been wondering:
Can animals laugh?**
Here's the link:

<https://mysteryscience.com/mini-lessons/animals-laugh?code=93dcb9e8075e044c64f1654e580ce332>

