



At-Home Learning Program

Year: 3 Term: 2 Week: 1

TEAMS: Year 3 2020: Remote Learning: Term 2: Week 1

	MONDAY	TUESDAY	WEDNESDAY Video Call Today	THURSDAY	FRIDAY
Religious Education (20 Minutes)	PUBLIC HOLIDAY	PUPIL FREE DAY	<p>Week 1 Religious Education Define community. List the types of communities that people belong to.</p> <p>Discuss:</p> <ul style="list-style-type: none"> • What is a community? • Do people need to live near each other to be part of a community? • What types of communities can people belong to? • Can people belong to more than one type of community? • How do you know you belong to a community? <p>Create a mind map of the term community, explore the communities they belong to, how community meets, and what the community does when they meet.</p>	<p>Week 1 Religious Education Identify and explore what makes a family a community. Discuss how a family can contribute to a person's sense of identity. Identify examples of traditions, histories, culture and languages found within different families. Use LA2 Resource Sheet to complete a Family Shield and identify four ways your family engages with each other. These could include languages spoken at home, celebrating family birthdays, family lunches, attending Mass together.</p>	
Spelling (20 Minutes)	<i>Learning Intention of Spelling Work- The purpose of word study. Students should be able to: Read and spell the words, sound out the word, develop and understanding of the word meaning, transfer the words into extended writing within the context of dictation, retain the concepts over the long term and not just during the week they are presented.</i>				
			<p>Week 1 Spelling New Spelling List- Your spelling are in Teams. Find the colour of your spelling group and then find your words.</p> <p>Look, Cover, Write, Check- Double Time. Look in Week 1 Spelling File if you would like a template, otherwise complete activity in exercise book. Don't forget, alternating colours.</p>	<p>Week 1 Spelling Today we are looking at the meaning of your spelling words. Complete Speech Bubbles activity or look up the meaning of your words using a dictionary (online you can use collinsdictionary)</p>	<p>Week 1 Spelling Dictation. I will be recording myself saying the dictation passage for your group. This will be located in your spelling folder. Listen to it and write down what I am saying in your exercise book.</p>
Writing (20 Minutes)	<i>Learning Intention of Writing- Students are introduced to informational text, their purpose and structure. Students examine the features of informational texts and the difference between them and other texts.</i>				

			<p>Week 1 Writing (This is 1x 20 minute session) Holiday Recount Choose how to present your holiday recount. You can write it, you can video yourself recounting it (like an oral presentation), you can make it using Powerpoint to present- it is up to you. Remember a recount is presented in order and sequence of days. Make sure it is interesting.</p>	<p>Week 1 Writing (This is 2x 20 minute sessions) You may need to chat this over with your mum/dad or older sibling Information Texts What is the purpose of an informational text? Why do we need them? What do they help with? Who is their intended audience? (Brainstorm) Find the two samples of informational text. Which is better? Why? What features does an informational text have? Make a graphic overlay of a report using the good example. (They map out the basic different sections of an informational text on a blank piece of paper with different colour rectangles and labels representing each section (example has been provided in Writing file called 1. Good and Bad example of report and it is also in your Work From Home Package you picked up from school.</p>
Reading (20 Minutes)	Learning Intention of Reading- Our focus this week for Grammar is Pronouns. Our focus in reading is predicting what will happen next in the text.			
			<p>Week 1 Reading- Pronouns Oxford Grammar Book Pg 16-17. Read and complete.</p>	<p>Week 1 Reading- Predicting. Comprehension Sheets located in your Work From Home Pack you picked up from school. "The Mushroom Hunt" (pg 40 & 41)</p>
Math (20 Minutes)	Learning Intention of Maths- To explore and choose appropriate mental subtraction strategies such as extending number facts and getting to a 10 to solve subtraction problems.			
			<p>Week 1 Maths Introduction video to the maths focus for the week called "Subtraction Mental Strategies Week 1 Video" in Teams * Log onto Oxford Maths- Unit 1 Number and place value, Topic 5. Subtraction mental strategies, and complete PRE TEST online only. PRE TEST 3, TOPIC 1.5</p> <p>Activity Sheet 5, Solving Problems located in Teams. Also sent in Work from Home Package.</p>	<p>Week 1 Maths Record any real-life instances throughout the week that required you to use subtraction. Share the strategies you used to approach the problem. Complete pg 24-25 in Oxford Maths Book. Prodigy (optional)</p>
Integrated (20 Minutes)			Learning Intention of HASS- Students are introduced to aboriginal culture through dreamtime stories	
			Learning Intention for Health- Students explain what makes a healthy person.	

			<p>Week 1 HASS (2x 20 minute sessions)</p> <p>Aboriginal Culture</p> <p>Dreamtime:</p> <p>What do you know about aboriginal culture? Discuss with your family.</p> <p>Watch video of Rainbow Serpent story (Link in Teams)</p> <p>Watch Tiddalick the frog and Mirram the kangaroo and Warreen the wombat (Link in Teams) Talk about characteristics/features of a dreamtime story.</p>	<p>Week 1 Health</p> <p>Healthy Bodies</p> <p>Find the Person Outline Sheet in Health File in your Work from Home Package and write things a person needs to be healthy. What do you know about healthy living and what do you want to know? Write down your answers.</p>	
			<p><i>Learning Intention of Italian- Students will continue to build their vocabulary about family words in Italian. Student will make comparisons between their traditions and some Italian traditions.</i></p>	<p><i>Learning Intention of Science- see the document in Teams</i></p>	<p><i>Learning Intention of Music- see the document in Teams</i></p>
<p>Other (20 Minutes)</p>			<p>Italian- Located in the Italian Channel on Teams.</p> <p>1. Practice reading the numbers to 100 in Italian (in Italian book or in Teams)</p> <p>2. Family portrait – Use the ‘La Mia Famiglia’ template as a guide to make your own family portrait. (You may like to use a family photo as a guide) (A4 size). How many people are in your family?</p>	<p>Science</p> <p>Identify some differences between day and night, prompted by a video clip (link in Teams- Science Channel). Make some predictions about why day turns into night.</p>	<p>Music</p> <p>To find your weekly Music activities search TEAMS in the Music Channel.</p> <p>Click on FILES to find this week's Music Choice Board.</p> <p>Happy Playing!</p>
<p>Homework k (15 mins)</p>	<p><i>Complete the short quiz each day AFTER you have completed your daily work. Teams- General- Assignments- (find the one for the day)</i></p> <p><i>Each day you must still be doing your home reading with a book of your choice- either a novel from the library or a book from home. Maybe you could read to a sibling? This needs to continue each day, for 15 minutes.</i></p>				