



At-Home Learning Program

Year: 3 Term: 2 Week: 2

TEAMS: Year 3 2020: General: Files: Remote Learning: Term 2: Week 2

ATTENDANCE- Year 3 2020: Attendance Channel: Find the Attendance for the Day

| | MONDAY | TUESDAY | WEDNESDAY- Video Call Day | THURSDAY | FRIDAY |
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| Religious Education (20 Minutes) | | <p>Week 2 Religious Education</p> <p>Identify what people need to know and do to be part of a community. Explain that people who participate in communities usually:</p> <ul style="list-style-type: none"> • have shared beliefs and understandings • know the rules and expectations • understand the benefits of belonging • actively participate and contribute • develop environments of mutual relationships that are respectful and trusting • value each person for their diverse ideas, culture and abilities <p>Students list down what members need to do and what they need to know to be a part of their created community, such as follow the rules, understand the beliefs of the community, respect each other, value differences.</p> | <p>Week 2 Religious Education</p> <p>Discuss these questions. What is the family of God? Who belongs to the family of God? How do followers of Jesus participate in God's family, the Church? Create a short video to tell people about the Church and to discuss the ways that the Church community gathers and interacts. Alternatively, you can put that information on a poster.</p> | <p>MJR</p> <p>Read and Complete pg 33 in MJR Book</p> <p>Positive Attitude</p> | <p>MJR</p> <p>Complete pg 34 in MJR Book</p> <p>Do you have an attitude of Gratitude?</p> |
| Spelling (20 Minutes) | <p><i>Learning Intention of Spelling Work- The purpose of word study. Students should be able to: Read and spell the words, sound out the word, develop and understanding of the word meaning, transfer the words into extended writing within the context of dictation, retain the concepts over the long term and not just during the week they are presented.</i></p> | | | | |
| | <p>Week 2 Spelling</p> <p>New Spelling List- Your spelling are in Teams. Find the colour of your spelling group and then find your words</p> <p>Double Trouble Boxes- the activity we normally do, where you write out your words, in alternating colours for the sounds</p> | <p>Week 2 Spelling</p> <p>Look, Cover, Write, Check- Double Time. You can use the template or just write them in your book in alternating colours.</p> | <p>Week 2 Spelling</p> <p>Today we are looking at the meaning of your spelling words. Write your own dictionary definition for your words, in your book. I will chat with you about your words and definitions in our video chat today.</p> | <p>Week 2 Spelling</p> <p>Synonyms and Antonyms</p> <p>Write your spelling word in alternating colours, a word that has the same meaning and a word that has the opposite meaning.</p> | <p>Week 2 Spelling</p> <p>Dictation. I will be recording myself saying the dictation passage for your group. This will be located in your spelling folder. Listen to it and write down what I am saying.</p> |

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| Writing (20 Minutes) | <i>Learning Intention of Writing- Students examine the layout of informational texts. Students learn what goes into each paragraph of a report.</i> | | | | |
| | <p>Week 1 Writing (This is 2x 20 minute sessions) Features of information texts Find the differences and similarities between informational texts and stories. Find examples of novels, picture books and informational books to examine differences. Create a Venn Diagram comparing what is the same and different. This is in your Work from Home Package from school. (This is also located in Week 2 Writing File called Venn Diagram.) What headings do we see in animal reports? (Discussion) Find an informational text and use the Retrieval Chart. Choose 3 feature cards. Locate the information in the text and summarise the information (Retrieval Chart) As you find new words discuss what they mean.</p> | | <p>Week 2 Writing (3x 20 mins sessions) You may need assistance from mum/dad or older sibling to help read some of the words. Matching Information: There are pieces for a report. You must match the headings to the information and then design a layout on a blank A4 sheet of paper by gluing the pieces down. This is in your Work from Home Package. I will also put a copy in Teams. It is called Jumbled Report. What order did you put the information in? Should certain items go before others? Using the report you just constructed, choose a section and summarise that onto your retrieval chart</p> | | |
| Reading (20 Minutes) | <i>Learning Intention of Reading- Our focus this week for Grammar is adverb. Our focus in reading is predicting what will happen next in the text.</i> | | | | |
| | <p>Week 2 Reading- Adverbs Oxford Grammar Book Pg 38-39. Read and complete.</p> | <p>Week 2 Reading- Summarising Comprehension Sheets are in your Work from Home pack you picked up from school. This one is about Seahorses. Pg 58 & 59 Think about the questions and answers.</p> | <p>Week 2 Reading- Summarising Following on from yesterday, complete the Predicting Practice page 60. This is in your Work from Home Package. You can read over the text from yesterday.</p> | <p>Week 2 Reading- Summarising Continuing on from yesterday, complete the Summarising on your own, pg 61, located in your work from home package.</p> | <p>Week 2 Reading Continue reading your book of choice. Reading to yourself for 20 minutes.</p> |
| Math (20 Minutes) | <i>Learning Intention of Maths- To estimate, measure and compare lengths using centimetres. Estimate, measure and compare areas using square centimetres and square metres.</i> | | | | |
| | <p>Week 2 Maths</p> <p>*Log onto Oxford Maths- Unit 5 Using units of measurement, Topic 1 Length and Area. Complete PRE TEST only.</p> <p>Watch introduction teaching video on this topic.</p> | <p>Week 2 Maths Access the Guinness Book of Records website, which has more than 700 length records to draw from: http://bit.ly/2dYOSIA. Examples include the longest eyebrow hair, which was recorded in China at 19.1 cm, and the tallest man, who was 2.72 m. Make a real size representation of their fact to share with the others. Present this in the form of a video to share on Teams. Tell us how the longest length record you chose compares to something we know or see every day, so we can better understand it.</p> | <p>Week 2 Maths Complete pages 68-69 in your Oxford Maths book, but instead of objects around the classroom, find the objects around your house.</p> | <p>Week 2 Maths Activity Sheet- Our Bones</p> <p>Prodigy (optional)</p> | |

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| Integrated (20 Minutes) | <i>Learning Intention of HASS- Students look at significant people in Aboriginal history and why they are important.</i> | | <i>Learning Intention for Health- Students develop a vocabulary for describing fruit and vegetables while expanding their knowledge of varieties.</i> | | <i>Learning Intention for Physical Education- Students understand movement benefits of regular physical activity to health and wellbeing.</i> |
| | <p>Week 2 HASS (2x 20 minute sessions) Significant Aboriginal People. Find the Information texts located in your Work from Home Package. Read them. Retrieve information from those texts to complete the retrieval chart. Remember when reading, highlight the important information and key words, to help you find the answers later. A copy is also on Teams, Week 2, HASS.</p> | | <p>Week 2 Health Describing Fruit and Vegetable Find the Worksheet Descriptive Words worksheet, in your Work from Home Package. Select a fruit or vegetable and describe it on the worksheet. Fill in the retrieval chart.</p> | | <p>Week 2 P.E Go outside and play a game, play with your pets, ride your bike, jump on the trampoline, make up an obstacle course. Breathe!</p> |
| | | <i>Learning Intention of Science- see the document in Teams</i> | <i>Learning Intention of Italian- Students will continue to build their vocabulary about family words in Italian. Student will make comparisons between their traditions and some Italian traditions.</i> | <i>Learning Intention of Music- see the document in Teams</i> | |
| Other (20 Minutes) | | <p>Science Watch the Mystery Science clip "How fast does the earth spin?" using the link in Teams (Science Channel). Answer the questions on the sheet in your resource pack. Complete the activity on the Mystery Science clip. The maps you need are in the resource pack.</p> | <p>Italian This is found in the Italian Channel on Teams Under Week 2 1. Practice reading the numbers to 100 in Italian (in Italian book or in teams) 2. Have a discussion about your family traditions. (For example- how you celebrate Easter or Christmas) Use the template in Team to compare your traditions to some you learnt about from Italy.</p> | <p>Music To find your weekly Music activities search TEAMS in the Music Channel. Click on FILES to find this week's Music Choice Board. Happy Playing!</p> | |
| Homework (15 mins) | <p><i>Complete the short quiz each day AFTER you have completed your daily work. Teams- General- Assignments- (find the one for the day)</i></p> <p><i>Each day you must still be doing your home reading with a book of your choice- either a novel from the library or a book from home. Maybe you could read to a sibling? This needs to continue each day, for 15 minutes.</i></p> | | | | |