




At-Home Learning Program

Year 4 Term 1 Week 9

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Religious Education (20 Minutes)		Use the Poster Criteria table (TEAMS – Religion – Files – Term 1, Week 9) to design a poster about Reconciliation – you can make a poster on paper or a digital poster. Make sure you include all the information on the criteria table. Add some artwork for great presentation.		Continue poster from Tuesday.	
Spelling (20 Minutes)	Check TEAMS – Spelling – Files for the weekly spelling list. In the event that I do not send through your weekly spelling words, ask Mum or Dad to underline 10 misspelt words from your writing. These will become your spelling words for the week.				
	‘Look, Say, Cover, Write, Check’. ‘Word Hunt’ – find words in books that have the same focus sound as your list words.	‘Double Time’. Use two colours (a colour for each sound) to write each of your spelling words two times. Continue your ‘Word Hunt’.	‘Picture Dictionary, Antonym, Synonym’. Write your list word, then draw a picture to illustrate the word. Write an antonym and synonym for each word.	‘Sentence Maker’. Write a sentence that contains two or more of your list words and/or words from your Word Hunt. Write at least 6 sentences.	Have an adult test you on your words. Test on previous spelling list words also. ‘Word Sleuth’ – create a word sleuth using all of your list words and/or words from your Word Hunt. Have someone else in your family find the words.
Reading/Writing (20 Minutes)	Reading summary – When writing a summary after reading, I expect at least 5 sentences. Remember that a summary should tell a reader, who hasn’t read the story before, the main parts or the important parts of what you have read. Make sure you include the character’s names, setting, when it happened and details.				
	15 minutes reading. After reading, summarise the main events or information.	Read the procedure for ‘The Chocolate Game’ (TEAMS – Writing – Files - Term 1, Week 9). Look carefully at the structure of the procedure (Title, Goal, Needs/Equipment, What to do/Steps, Check). Complete worksheet, ‘Examining Procedure’.	15 minutes reading. After reading, summarise the main events or information. I expect at least 5 sentences.	Revisit the activity you did on Tuesday about Procedure writing. Think of a children’s game that you know, or you can make up a game, and write a procedure for it. Follow the procedure structure.	‘Oxford Grammar’ book. Complete Unit 4 – ‘A Strange Tale of Farmer’s Wives, Loaves and Elves’. Focus on plural nouns.

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Math (20 minutes)	<p>'Flash to Pass'. Continue to practise your times tables. This week we are learning about equivalent fractions. Go on to Studyladder and find 'Fractions' Have a play with that site.</p>	<p>'Flash to Pass'. Continue to practise your times tables. Student Maths book p.45-47</p>	<p>'Flash to Pass'. Continue to practise your times tables. Student Maths book - Extended practice p.48. These may be a bit tricky for some of you. If they are a bit hard, then go on to Studyladder–fractions.</p>	<p>'Flash to Pass'. Continue to practise your times tables. Activity sheet 10 – this can be found on 'TEAMS – Maths – files - Term1, Week 9'. Begin this today and complete tomorrow.</p>	<p>Complete Activity sheet 10. Studyladder - Fractions</p>
Integrated (20 Minutes)	<p>Geography This week you will be gaining an understanding of different cultural perspectives. View 'Ngatji and the Paddlesteamer' on http://sharingstories.org/content/Culture . You will need to scroll down to find the video. Write a recount of the story (with pictures) from the point of view of the Paakantji people. I have put on 'TEAMS – Integrated Studies' a copy of a sequencing sheet which you may use if you want.</p>				<p>Complete recount and illustrations</p>
Other (20 Minutes)	<p>Choose between: Studyladder Use your studyladder login to access a variety of learning activities.</p> <p>Typing.com You can log into typing.com and practise your typing skills. Remember to start with your correct fingers on the home keys!</p> <p>Prodigy A maths game site</p>	<p>Science Begin planning your iceboard model. See the instructions on TEAMS – Science – Files - Term 1, Week 9.</p>	<p>Italian Italian Sports https://www.youtube.com/watch?v=4eYZxpG8ZdU</p> <p>Complete the worksheet titled 'Italian sports' (Teams – week 9)</p>	<p>Music - Practice playing your recorder. Choose a song to play from your music file. Check TEAMS – Music – Files for more activities.</p>	<p>Choose between: Studyladder Use your studyladder login to access a variety of learning activities.</p> <p>Typing.com You can log into typing.com and practise your typing skills. Remember to start with your correct fingers on the home keys!</p> <p>Prodigy A maths game site.</p>



Have you been wondering:
Can animals laugh?
Here's the link:
<https://mysteryscience.com/mini-lessons/animals-laugh?code=93dcb9e8075e044c64f1654e580ce332>

