



## At-Home Learning Program

### Year 4 Term 2 Week 1

	MONDAY 27 April	TUESDAY 28 April	WEDNESDAY 29 April	THURSDAY 30 April	FRIDAY 1 May
Religious Ed.	PUBLIC HOLIDAY		Families and friends celebrate. See the Religion Channel in Teams for more details.	Learn Jesus' important message about celebrating with others. See the Religion Channel in Teams for more details.	MJR Book page 43 Jesus shared meals with his friends. "How did Jesus treat his friends?" See the Religion Channel in Teams for more details.
Spelling (20 Minutes)	Check 'TEAMS – Spelling – Files – Term 2, Week 1' for the weekly spelling list. Some of you are now in different spelling groups. Read the lists carefully to find which group you are in.				
	<b>Learning Intention:</b> We are learning how to use phonic knowledge to read and write words with more complex letter combinations.				
			Write your words into your spelling books. Do the 'Look, Say, Cover, Write, Check' activity (i.e. write the words again next to the ones you have written in your books). <i>'Brainstorm'</i> – think of other words with the same focus sound. Write these in your books. Ask Mum or Dad to check that you have spelt them correctly. Or you may look in books to find words that have the same focus sound as your list words.	<i>'Triple Time'</i> - use two colours (a colour for each sound) to write each of your spelling words three times. e.g. smooth = <span style="color: blue;">smooth</span> , shady = <span style="color: red;">shady</span>	Have an adult test you on your words. Test on previous spelling list words also.
Reading (20 minutes)			<b>Comprehension activity</b> (you will find these in your work packs/envelopes) <i>Learning Intention – We are learning to use our prior knowledge and clues from the text to make appropriate vocabulary choices.</i> 'Jellyfish' Complete p.29, cloze activity. Have a go at filling in the words in the cloze without reading the actual text on the next page. Use the 'read on' strategy to work out the possible word. When the cloze is completed, then use the text on p.28 to check your work.	<b>Comprehension activity (cont.)</b> <i>Learning Intention – We are learning to rewrite important information from a text.</i> 'Jellyfish' Complete p.28. Read text. Write the key notes from the text. We have done this in class before. Use the 3 questions on the sheet as a guide. Write 3-4 key notes for each question. Each note should be short, to the point and omitting smaller unnecessary words.	<b>Comprehension activity (cont.)</b> <i>Learning Intention – We are learning to use comprehension strategies to build literal and inferred meaning.</i> 'Jellyfish' Complete p.30. Read text on p.28. Complete questions.
<b>Reading:</b> Read your home reading book for 10-15 minutes each day. This can be aloud to your Mum or Dad or quietly by yourself.					

Year 4 Term 2 Week 1 (cont...)

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Writing (20 minutes)	<p><b>Learning Intention:</b> We are learning to write a narrative to engage and entertain the reader.</p> <p><b>Success Criteria:</b> I will be successful if I can: - Develop a plot for a narrative which includes setting, characters and a problem to be solved;</p> <ul style="list-style-type: none"> <li>- Use descriptive language to create a narrative setting and to build a character</li> <li>- Correctly use quotation marks</li> <li>- Use the correct paragraph structure</li> </ul>				
			<p><b>Personal choice writing.</b> Write for 20 minutes on any topic you choose. This may be a recount from the weekend. It may be a 'Dear Diary' entry in which you want to write about any thoughts or feelings that you may have at the moment. You may write a recipe that you would like to try to cook later in the week or a narrative. It is totally your choice. Use the 'Everyday Writing Marking Key' when you are finished to check how your writing is going and what you can improve on next time you write.</p>	<p><b>Narrative Writing</b> Go to <b>TEAMS – Writing – Files – Term 2, Week 1.</b> View the powerpoint 'Narrative Writing, Week 1, Session 1'. Follow the activities.</p>	<p><b>Narrative Writing</b> Go to <b>TEAMS – Writing – Files – Term 2, Week 1.</b> View the powerpoint 'Narrative Writing, Week 1, Session 2'. Follow the activities.</p>
Math (20 minutes)	<p><b>Learning Intention:</b> We are learning to explore and choose appropriate mental subtraction strategies such as the compensation/rounding strategy to solve subtraction problems.</p> <p><b>Success Criteria:</b> I will be successful if I can choose effective mental strategies to subtract large numbers.</p>				
	<p>Refer to <b>Week 1: Compensation strategy for mental subtraction (photocopied in your envelope)</b> This gives the weekly outline.</p>				
			<p>Practice times tables. (4x, 3x) Refer to <b>Week 1: Compensation strategy for mental subtraction (photocopied in your document wallet)</b></p>	<p>Practice times tables. (4x, 3x) Revise from yesterday – do some more subtraction problems using blocks. Complete Oxford Maths books, p.23 - use number lines.</p>	<p>Practice times tables. (4x, 3x) Revise from the week. Complete Oxford Maths books, p.24 and p.25</p>

Year 4 Term 2 Week 1 (cont...)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Integrated (20 Minutes)			<p><b>Art</b> Next Sunday, 10<sup>th</sup> May is Mother's Day. Our artwork this week is a present for your special Mums. Don't rush it! You have all of this week to do it and next week if you need also. As you are creating your artwork, think about how special and amazing your mum is. Complete your artwork with care and love, just as your mum cares for and loves you. Watch the powerpoint in <a href="#">TEAMS – Integrated Studies – Files – Term 2, Week 1 Art</a> Complete a Georgia O'Keefe inspired piece of artwork. When finished, complete an 'Artist Statement'. (you will find this in your envelope) You may upload a photo of your artwork in the same file as the powerpoint. I would love to see your finished work.</p>		
Other (30 Minutes)			<p><b>Italian</b> Term Focus: Giochiamo! (Let's play) <b>Learning Intention:</b> <i>Students are learning about popular sports in Italy and attempt to use their Italian dictionary to say words in Italian.</i> <b>Activity:</b> 1. Practice reading the numbers to 100 in Italian (in Italian book or in TEAMS) 2. Read through your Sport Dictionary in your Italian book. Finish drawing picture in each part of your picture dictionary. <b>Quale sport ti piace giocare?</b> – Write this question into your Italian book and answer it in Italian. (Use Google translate to help you)</p>	<p><b>Science</b> Refer to <a href="#">Week 1 in Science channel</a>. Complete Session 1. Use the worksheet in your resource pack (envelopes), answer questions about an old map.</p> <p><b>Music</b> To find your weekly Music activities search <a href="#">TEAMS – Music – Files</a> to find this week's Music Choice Board. Happy Playing!</p>	<p><b>Science</b> Refer to <a href="#">Week 1 in Science channel</a>. Complete Session 2. Use <b>Google Earth</b> to <b>identify landscape features</b> in your local area. There is more detail in the Science Channel on Teams. <b>**Please note</b> – preparation for next week – soil samples– see <b>Teams, Science Channel</b></p>
Optional Extras			<p>Choose between: <b><u>Studyladder</u></b>                      <b><u>Typing.com</u></b>                      <b><u>Prodigy</u></b></p> <p><b><u>Flash to Pass</u></b> (iPad app) An excellent app to practise recall of number facts (addition, subtraction, multiplication, division) </p>		