



At-Home Learning Program

Year 4 Term 2 Week 2

| | MONDAY 4 May | TUESDAY 5 May | WEDNESDAY 6 May | THURSDAY 7 May | FRIDAY 8 May |
|--|--|--|--|---|---|
| Religious Ed. (20 Minutes) | | Doing good for those who cannot do good things in return. See the Religion Channel in Teams for more details. | | How can we be happy by being a giver? See the Religion Channel in Teams for more details. | Passover. See the Religion Channel in Teams for more details |
| Spelling (20 Minutes) | Check TEAMS – Spelling – Files – Term 2, Week 2 for the weekly spelling list. Learning Intention: We are learning how to use phonic knowledge to read and write words with more complex letter combinations. | | | | |
| | Write your words into your spelling books. Do the 'Look, Say, Cover, Write, Check' activity (i.e. write the words again next to the ones you have written in your books). 'Brainstorm' words with the same focus sound as your list words, or 'Word Hunt' to find words in books that have the same focus sound as your list words. | 'Triple Time' - use two colours (a colour for each sound) to write each of your spelling words three times. e.g. smooth = smooth, shady = shady | 'Other Handed' – write your list words once with your normal writing hand, and then again using your opposite hand. | 'Stairsteps' – Write the words as if they are stairs, adding one letter each time. e.g. s s m s m o s m o o s m o o t s m o o t h | Have an adult test you on your words. Test on previous spelling list words also. |
| Reading (20 minutes) | 'Oxford Grammar' book. Focus - Adjectives to expand noun groups Complete Unit 6 – 'Five Hairy Monsters'. | Comprehension activity <i>Learning Intention – We are learning to comprehend texts by using the skill of understanding words.</i> | | | Reader Response Use your current reading book to complete the following: In your exercise books, write down at least 5 new or unfamiliar words you found in your book. Find out and write a brief definition or synonym for each word. |
| | | <u>Understanding Words</u> Read text on p.4. (Your story will be either 'Best Buddies', 'Butterflies' or 'Water Skiing') Ask Mum or Dad to help you with p.5. This page is helping you to understand and learn about the skill. | <u>Understanding Words</u> Carry on with the activity from yesterday. Read text on p.4 again. Complete p.6, which is a practice page. Use the clues in the side boxes to help you answer the questions. | <u>Understanding Words</u> Continue comprehension activity. Read text on p.4 again. Complete p.7 | |
| Reading: Read your home reading book for 15-20 minutes each day. This can be aloud to your Mum or Dad or quietly by yourself. | | | | | |

Year 4 Term 2 Week 2 (cont...)

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|----------------------|---|--|--|--|---|
| Writing (20 minutes) | <p>Learning Intention: We are learning to write a narrative to engage and entertain the reader.</p> <p>Success Criteria: I will be successful if I can :</p> <ul style="list-style-type: none"> - Develop a plot for a narrative which includes setting, characters and a problem to be solved; - Use descriptive language to create a narrative setting and to build a character - Correctly use quotation marks - Use the correct paragraph structure | | | | |
| | <p>Personal choice writing. Write for 20 minutes on any topic you choose. See Home Learning Grid, Week 1 for ideas. Use the 'Everyday Writing Marking Key' when you are finished to check how your writing is going and what you can improve on next time you write.</p> | <p>Narrative Writing Go to TEAMS – Writing – Files – Term 2, Week 2. View the powerpoint 'Narrative Writing, Week 2, Session 1'. Follow the activities.</p> | <p>Narrative Writing Go to TEAMS – Writing – Files – Term 2, Week 2. View the powerpoint 'Narrative Writing, Week 2, Session 2'. Follow the activities.</p> | <p>Narrative Writing Go to TEAMS – Writing – Files – Term 2, Week 2. View the powerpoint 'Narrative Writing, Week 2, Session 3'. Follow the activities.</p> | <p>Uninterrupted Sustained Silent Writing (USSW) Use the stimulus picture (TEAMS – Writing – Files – Stimulus Picture – Term 2, Week 2). Refer to the rules at the bottom of the stimulus picture.</p> |
| Math (20 minutes) | <p>Learning Intention: We are learning to investigate and record am and pm time to the minute, and to convert between common units of time.</p> <p>Success Criteria: I will be successful if I can convert seconds to minutes and minutes to hours; record am and pm to the minute.</p> | | | | |
| | <p>Refer to Week 2: Time (photocopied in your envelope) This gives the weekly outline.</p> | | | | |
| | <p>Practise times tables(2x, 3x, 4x) This week we are learning about time. Play <i>Race to two minutes</i> using BLM 11. Play <i>Race to two hours</i> using BLM 11.</p> | <p>Practise times tables(2x, 3x, 4x) Revision from yesterday. Complete p.89 and 90 in Oxford Maths books.</p> | <p>Practise times tables(2x, 3x, 4x) Using an analogue clock.</p> | <p>Practise times tables(2x, 3x, 4x) Complete sheet 'Time Match'.</p> | <p>Practise times tables(2x, 3x, 4x) Complete worksheet – 'Representing Time'.</p> |

Year 4 Term 2 Week 2 (cont...)

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|----------------------------|---|---|--|---|--|
| Integrated (20 Minutes) | <p>Health – Relaxation exercises Relaxation exercises can be done at any time to make yourself feel really good. Find a quiet place where you won't be interrupted. <i>Imaginary Hugs and Peaceful Place</i> https://safeYouTube.net/w/FRe5</p> | <p>Phys. Ed. Learning Intention: Apply basic rules and scoring systems, and demonstrate fair play when participating in physical activities. Create a game for the class to play when we return to school. Go to TEAMS – Integrated Studies – Files – Term 2, Week 2 for directions, explanation and a marking key. Upload your completed game instruction to this file also, so we can all have a look at what you have made.</p> | | | |
| Other (30 Minutes) | <p>Typing.com Log into typing.com and practise your typing skills. Remember to start with your correct fingers on the home keys!</p> | <p>Science Refer to Week 2 in science channel. Complete session 1. Make a mini poster about soil layers. Prepare your soil samples for an investigation and closely observe one sample.</p> | <p>Italian Term Focus: Giochiamo! (Let's play) Learning Intention: <i>Students are learning about popular sports in Italy and attempt to use their Italian dictionary to say words in Italian.</i> Activity: 1. Practice reading the numbers to 100 in Italian (in Italian book or in TEAMS) 2. Complete the Italian Sports word search. 3. We will be starting a project about your favourite sport. Use this time to think about a sport you would like to research. Write your ideas into your Italian book.</p> | <p>Music - Practice playing your recorder. Choose a song to play from your music file. Check TEAMS – Music – Files for more activities.</p> | <p>Science Refer to Week 2 in science channel. Complete session 2.</p> |
| Optional Extras | <p>Choose between: StudyLadder Typing.com Prodigy Flash to Pass</p> | | | | |