



At-Home Learning Program
Year 5 - Term Two - Week One

- **Highlighted** means internet is required. However, ones that have *** mean that there is a document that needs to be read – no official ONLINE activity. Before you begin the week, complete the FORMS check in. This is a tab next to the Class Notebook tab.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Religious Education (20 Minutes)	PUBLIC HOLIDAY ANZAC DAY		<p>Daily Prayer Take out the Hands of Prayer sheet. Read over it. Begin to colour and decorate – 10 minutes. An example is saved in the Religion Channel under Term 2.</p> <p>NEW TOPIC: CHURCH Communities provide for the needs of others. Learning Intention: This week we are learning to understand what a community is and how they provide for the needs of others. Create a new cover page in your Religion book. Titled 'CHURCH'. Add pictures as you learn more. *** Locate RE sheet 1 in the Church folder (Term 2 Religion) in the Religion Channel. Follow the instructions and complete.</p>	<p>Daily Prayer Locate the Religion Diary in your take home pack. Fill in the sections for Wed & Thurs. Spend 5 minutes completing the Hands of Prayer sheet from yesterday.</p> <p>Learning Intention: To understand why communities need leaders. *** Locate RE sheet 2 about Leaders of communities. Read the information and follow instructions, if needed.</p> <p>Use the Resource sheet – in your take home pack - titled 'What a Leader'. Choose a leader and create a poster of that leader.</p> <p>You may need to research a little online, or use one of your family members as the leader, if this not possible. Begin and complete in the next lesson.</p> <p>Add to your book cover page if possible.</p>	<p>Daily Prayer Fill in the Religion Diary sheet for Friday.</p> <p style="text-align: center;"><u>Making Jesus Real (MJR)</u></p> <p>Learning Intention: To understand that determination plays an important role in success.</p> <p>'Be Determined...Don't give up or feel sorry for yourself' Page 18</p> <p>'Search For The Hero Inside Yourself...' Page 19</p> <p>Complete in MJR book.</p> <p>A copy of the pages can also be found on TEAMS in the Health & Sport Channel in Term Two folder.</p>

<p style="text-align: center;">Spelling (20 Minutes)</p>			<p><u>Learning Intention:</u> Recognise and hear the common sounds within words.</p> <p>*** Access your spelling list: Found in your personal folder in class notebook – Handouts Tab. (Term 2 Spelling List 1)</p> <p>Rule up your Homework / Spelling Book, as explained on the spelling list page – titled Term Two Spelling Set Up. This is another page in the Handouts section – where the Term Two – Week 1 Spelling List can be found.</p> <p>Write out your words using two different colours.</p> <p>Complete the ABC – alphabetical order.</p>	<p>LCSWC in column 3 of your Homework / Spelling Book.</p> <p>Choose and complete an activity off the choice board.</p> <p>*** This is found in the English channel posts, as an announcement. Complete the activity neatly in your Homework / Spelling book.</p> <p>Title it as per the name of the activity.</p>	<p>LCSWC in column 4 of your Homework / Spelling Book.</p> <p><u>Learning Intention:</u> Write compound sentences, using correct structure and punctuation.</p> <p>Red book. Write half your words into sentences. One sentence per word. Write compound sentences – sentences with joining words. Underline each of your spelling words.</p> <p>Look up the definitions of the rest and write them into your book. Write the word first and then the definition from the dictionary.</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Reading (20 Minutes)</p>			<p>Learning Intention: Show our understanding of text by explaining our understanding of vocabulary and context of sentences.</p> <p>Head to the English channel. There will be a ITTM (I Think That Means) PowerPoint video for you to view, so you can once again see the I Think That Means strategy.</p> <p>Read to Self – 10 minutes</p>	<p>Learning Intention: To understand the main idea in a piece of text – what the text is mainly about.</p> <p>Main Idea lesson – watch the video on the Reading channel about the Main Idea of a text.</p> <p>*** Open the Reading Folder in Term 2 on the English channel.</p> <p>Read the information on how to find The Main Idea of a text. (Main Idea Poster)</p> <p>Read to Self for 15 minutes. In the Reading section of your English book, rule up your page and title it The Main Idea. Don't forget the date. Begin with the sentence – In my reading today, the main idea was</p> <p>Complete the sentence.</p>	<p>Learning Intention: To understand the main idea in a piece of text – what the text is mainly about.</p> <p>Main Idea lesson continued.</p> <p>Review yesterday's lesson.</p> <p>*** Locate the Main Idea PDF (sheet 2) in the Reading folder. Read the information and follow the instructions to complete a task.</p> <p>Write all answers in the Reading section of your English book. Date and title your page as explained on the instructions.</p> <p>Read to Self for 10 minutes.</p>
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<p style="text-align: center;">Writing (20 Minutes)</p>			<p><u>Learning Intention:</u> VOCAB 4 SQUARE – complete the sheet in your pack. Choose any word from your spelling list.</p> <p>Narrative structure review – begin working through the sheets – “The Legend of the Three Sisters”. This can be found in your take home packs. Complete a different sheet if explained in a parent email.</p>	<p>Complete yesterday’s task if needed</p> <p><u>Learning Intention:</u> VCOP lesson online: Use WOW words as a ‘Rule of Three’ to describe nouns.</p> <p>Watch the brief lesson on how to use the ‘Rule of Three’ to describe items and up-level our writing.</p> <p>Open up the ‘Rule of Three’ poster in the Writing folder in the English channel.</p> <p>Use the Rule of Three Worksheet in the English Channel – writing folder and complete Task 1 in your English books – front of the book. The first half of the worksheet – uplevelling sentences. The persuasion part will come later.</p>	<p>Review narrative Structure information of Jack and the Beanstalk. A story of Rags to Riches. This is in your English books. There is a spare copy in the English Channel if you cannot find it.</p> <p>Look at the 5 different paragraphs – Opening, Build Up, Problem, Resolution and Ending. Think about your own story you had a go at. On Monday, you will be doing a BIG WRITE Assessment. *** Read the information sheet in the English TEAM channel and be ready to write on Monday.</p> <p>The stimulus will not be up until Monday, to keep things fair.</p>
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Math
(20 Minutes)

**Number Bond Warm Up.
(Home pack)**
Tables A warm up. (Home pack)

New topic – Division
Learning Intention

Understand and show the foundation of division – splitting or grouping items.

Share a packet of lollies or biscuits equally between some members of your family. (You could use dry pasta, marbles etc.

Complete the sentence – I have divided _____(lollies) between _____ people. Each group has _____ in it.

Learn and understand the different vocabulary associated with division.

Division Vocabulary:

Division is about splitting or sharing quantities equally.

Find the **Vocabulary for**

Division booklet in your home pack. *** Create your booklet by following the instructions in the Maths Channel, in the Division folder. Begin and complete tomorrow.

**Number Bond Warm Up.
(Home pack)**
Tables B warm up. (Home pack)

Complete the Division Vocabulary booklet.

Review division as a concept. Watch the Khan Academy Videos and complete the activities. Complete all assigned to you – by Friday afternoon. Only the division ones.

**Number Bond Warm Up.
(Home pack)**
Tables C warm up. (Home pack)

Learning Intention

Identify what factors are and how they can be worked out from numbers.

4A Factors and Prime Numbers.

Pg 78 of text reference. Copies of these pages are in the Math's channel for those without texts.

Watch the Factor lesson linked to your text book. This is on the Posts page in the Math's Channel.

You can watch it, pause it and complete activities as you go. OR do it in any way you can watch and complete.

You will need your math's book. Turn to the back where you write notes and put the Title Factors. Complete the tasks as required in the video.

*** Open up the Factors worksheet in the Math's Channel – Term 2 – Division folder.

Complete the answers in your red math's books. You can use marbles, leaves, pasta, cotton buds or rip pieces of paper.

Integrated
(30 Minutes)

HASS

Learning Intention:

Understand the subject-specific vocabulary that are part of our topic.

Democracy in Australia. CIVICS and CITIZENSHIP

Take out your HASS booklet entitled: What are Australia's Democratic Values. Look at the first page and read.

A copy is saved in TEAMS in the HASS channel if you do not have a copy.

Use the link :

<http://inq.co/class/hn3>

The code is 6666

Click on the Lesson 1 for Roles, Responsibilities and Participation.

Scroll down and watch the 2 minute video, Democracy Sketch and answer Q2 and 3 in your booklets.

SCIENCE

Go to the Science Channel in Teams to review key vocabulary about the Earth's movement in space.

Draw a diagram showing the relationship between the Earth, Moon and Sun using the template in the resource pack.

ART

ANZAC DAY ART

Over the weekend it was ANZAC DAY. We will create an art work to commemorate the day.

In your take home pack you will find an ANZAC Day Silhouette Template.

On the A3 sheet of paper, create and design a sunset background. You have two of these. Use only one sheet as the other one is for next week. Cut out the silhouette and paste over the background for any creation of your choice.

An example can be found in the ANZAC folder in the Art Channel. Look at these first as you can use anything you like.

Once complete, take a photo and upload to the Art channel.

Keep your completed piece to display back at school.

MUSIC:

To find your weekly Music activities search TEAMS in the Music Channel.

Click on FILES to find this week's Music Choice Board.

Happy Playing!

HEALTH

Learning Intention:

To understand that a range of emotions can be experienced at one time and the importance of sharing your feelings.

How Are You Feeling?

'Body Outline' for this activity can be found in your **photocopied package**.

***Lesson and teacher example can be found on TEAMS in the Health & Sport Channel in Term Two folder.

SPORT

Learning Intention:

To increase heartrate and movement to help maintain physical fitness and a healthy lifestyle.

Circuit Puzzle!

This lesson can be found in your **photocopied package**.

A copy can also be found on TEAMS in the Health and Sport Channel in Term Two folder.

Feathers

In your **take home package** you will find some feather outlines. Please colour/decorate them however

					<p>you wish and carefully cut them out.</p> <p>Colouring in is a good way to relax and take your mind of things.</p> <p>You can work on these over the next two weeks.</p> <p>These will be collected when you return to school and used in a whole class project.</p>
<p style="text-align: center;">Other (20 Minutes)</p>			<p>ME IN A BOX activity: Continue at your own pace</p> <p>Speech preparation</p>	<p>ME IN A BOX activity: Continue at your own pace</p> <p>Speech preparation</p>	<p>MY PARENTS/GRANDPARENTS ARE AMAZING</p> <p>Lesson Focus: Mental Health: Promoting positive relationships and connections between family members.</p> <p>Continue with interview, answering all interview questions.</p> <p>Once completed begin to compile images related to the interview. For example google search or scan photos of family, 1st car model, place they were born etc. These images will be used in next week's lesson.</p> <p>See lesson activity in your photocopied package.</p> <p>The lesson can also be found on TEAMS Health and Sport Channel in Term Two file.</p>

Homework (Up to 40 minutes)			<p>Read – 20 minutes</p> <p>Practise speech to family members. You will be recording it next week. If you have done this on Flipgrid, you will get a second chance, if you want – 10 minutes</p> <p>Review your times tables – use your school diary.</p>	<p>Read – 20 minutes</p> <p>Practise speech to family members. You will be recording it next week. If you have done this on Flipgrid, you will get a second chance, if you want – 10 minutes</p> <p>Review your times tables – use your school diary.</p>	

ITALIAN

Year 5 Term 2 Week 1 and 2

Term: Dove Abiti?

	Learning Intention	Activity	Resource
Week 1	<p>Learning Intention</p> <p>Students will develop their communication by sharing information about where people live.</p>	<ol style="list-style-type: none"> Practice reading the numbers to 100 in Italian (in Italian book or in teams) Play the game ‘Dove Abiti?’ (Language Online Section 13 Game 1) Listen to the conversation and use the map to communicate where people live. Complete the activity ‘Scrivi le parole’ (Write the words) 	<p>Language Online https://www.education.vic.gov.au/languageonline/italian/topic13/no_01/no_01.htm</p> <p>Teams Scrivi le Parole worksheet</p>

Week 2		<ol style="list-style-type: none">1. Practice reading the numbers to 100 in Italian(in Italian book or in teams)2. Play the game 'Dove Abiti? (Language Online Section 13 Game 1) Listen to the conversation and use the map to communicate where people live.3. Draw a comic strip (2 parts). In the comic, draw two people talking about where they live For example: Person 1: Io abito a Dardanup. (I live in..) Person 2: E Io abito a Donnybrook (And I live in ..)	<p>Teams Comic Strip template (Optional)</p>
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