



At-Home Learning Program
Year 5 - Term Two - Week 2

- **Highlighted** means internet is required. However, ones that have *** mean that there is a document that needs to be read – no official ONLINE activity. Before you begin the week, complete the FORMS check in. This is a tab next to the Class Notebook tab.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Religious Education (20 Minutes)	<p><u>Head to the Assignments Tab and complete the Check in for today.</u></p> <p><u>Daily Prayer</u> Reflect on what is happening in the world today. Have a brief discussion with your parents. Write a short prayer to God in relation to this. Complete this on half a piece of blank paper and decorate. Keep this as you will need it when you return to school. Go to Flipgrid and click on the Prayer grid. Read your prayer to share it with us.</p>	<p><u>Daily Prayer</u> Fill in your Week 2 Prayer Diary for today and yesterday.</p> <p><u>Learning Intention:</u> To understand why communities need leaders. Continue and complete the 'What a Leader' poster.</p> <p>***Once complete, take a photo and upload it to the Religion Channel. If possible, you could scan it instead and attach it in an email or in the Religion channel.</p> <p>Add to your book cover page if possible, and complete the 'Hands of Prayer' sheet, if needed.</p>	<p><u>Head to the Assignments Tab and complete the Check in for today.</u></p>	<p><u>Daily Prayer</u> Fill in your Week 2 Prayer Diary for today and yesterday.</p> <p><u>Learning Intention:</u> Recognise and explain the difference between rules and laws in communities and why we need them.</p> <p>*** Locate the Religion resource sheet 3 in TEAMS. Read the information and follow instructions to write definitions and information into your Religion books.</p>	<p><u>Head to the Assignments Tab and complete the Check in for today.</u></p> <p><u>Daily Prayer</u> Fill in your Week 2 Prayer Diary for today.</p> <p style="text-align: center;">Making Jesus Real (MJR)</p> <p><u>Learning Intention:</u> To understand and identify how special we are and the importance of 'self love'.</p> <p>'My Special Gifts...' Page 22</p> <p>'Key To Your Life...' Page 23</p> <p><u>Complete in MJR book.</u></p> <p>A copy of the pages can also be found on TEAMS in the Health & Sport Channel in Term Two folder.</p>

Spelling
(20 Minutes)

Parent test of spelling words from last week.
Complete on a separate piece of paper.

Learning Intention:
Apply knowledge of newly learnt sound to writing.

Dictation:
Parents are asked to read the Dictation assigned to the individual students.

*** Located in the English channel – Files tab – Term Two folder – Spelling folder – Week 2. It is titled (Wk 1 words dictation)

Parents, please follow the instructions below.
Say “start of a sentence” so the students know they need to write a capital letter. Read three words at a time and have the students write these down. Keep going and when you get to the end of the sentence – say “end of a sentence”. Continue until finished. This can be done in the Homework / Spelling Books.

Learning Intention:
Recognise and hear the common sounds within words.

*** Access your Wk 2 spelling list:

*** Located in the English channel – Files tab – Term Two folder – Spelling folder – Week 2.

Rule up your Spelling Book as you did last week with four columns and complete the activity.

Write your list words into column 1 and then ABC – alphabetical order in column 2. Use the two colours.

LCSWC in column 3 of your Homework Book.

Choose and complete an activity off the choice board menu. Please do a different one to last week.

LCSWC in column 4 of your Homework Book.

Learning Intention:
Write compound sentences, using correct structure and punctuation.

Red book. Write half your words into sentences. One sentence per word. Write compound sentences – sentences with joining words. Underline each of your spelling words.

Look up the definitions of the rest and write them into your book. Write the word first and then the definition from the dictionary.

Parent test of spelling words

Dictation:
*** Parents will need to read the Dictation assigned to the spelling group. It is in the same folder as the previous one. Titled (Wk 2 words ... dictation)

Say “start of a sentence” so the students know they need to write a capital letter. Read three words at a time and have the students write these down. Keep going and when you get to the end of the sentence – say “end of a sentence”. Continue until finished. This can be done in the Homework Books.

Learning Intention:

Find the cover of our new class novel in the Reading folder in the English Channel. It will be in the Term Two, Reading, Wk 2 folders.

This term we will be reading Wonder by RJ Palacio. Rule up a section in the Reading section of your English book. (the back) Place the title of our novel and then a subtitle / Prediction (if you have not read the book). Summary (if you have read the book).

Write about 5 sentences to predict the book and what it may be about or a summary of what you remember.

Record this on Flipgrid – Novel prediction.

Learning Intention:

Show our understanding of text by listening to a read aloud and answering the questions.

Open up the recording of the class novel. This can be found on the English channel. Pg 3 - 7

Answer the questions from the **Wonder Comprehension Activity Sheet.** (Reading folder in English Channel).

Learning Intention:

To understand and find supporting details for the main idea in a text.

Supporting details lesson – watch the video on the Reading channel about finding the supporting details of a text.

***** Open the Reading Folder in Term 2 on the English channel.**

Read the information on how to find **Supporting Details for the Main Idea of a text.** (Sheet 3)

Read to Self for 15 minutes. In the Reading section of your English book, rule up your page and title it The Main Idea and Supporting Details. Don't forget the date. Begin with the sentence – In my reading today, the main idea was Complete the sentence. One piece of supporting detail is ...

Learning Intention:

To understand and find supporting details for the main idea in a text.

Supporting Details lesson continued.

***** Locate the Supporting Detail PDF (sheet 4) in the Reading folder. Read the information and follow the instructions to complete a task.**

Write all answers in the Reading section of your English book. Date and title your page as explained on the instructions.

Listen to recording number 2 of our class novel. (pg 8 – 14) Your writing task will link to this and Monday's reading.

Learning Intention:

Apply knowledge of various strategies of comprehension.

Read the story – The Farmer, His Son and a Donkey or A Long Way Home. Answer the attached questions. This can be found in your take home pack.

Writing
(20 Minutes)

Today's lesson will be longer.

BIG WRITE assessment.

Look at the guidelines from yesterday and please stick to these.

Write in pen / black or blue so it can be seen when scanned or photographed. If you want to use pencil it must be dark so it can be scanned or photographed.

The stimulus is on TEAMS in the English Channel – Term 2 folder – Writing folder – BIG WRITE.

Take a photo or scan your writing and send it in as per the instruction sheet.

Learning Intention:

Uplevel writing by including the use of WOW words.

Find the sheet **Picture Perfect**, in your packs.

Complete a 10 minute short burst write in your English books based on the picture. What led the dog to the tree...

Learning Intention:

Explain and use commas for lists and extra information in sentences.

VCOP lesson online

Watch the online lesson about using commas for lists and extra information.

Review your knowledge of Basic Punctuation by completing the sheet – Basic Punctuation (Both sides)

Locate the commas PDF in the English TEAMS page. This can be found in the Term 2 folder – writing folder.

Review what was learnt yesterday, by going through the PDF. Stop when you get the Practice pages and complete these by re-writing the sentences into your English books and adding the commas correctly. Circle the commas.

Learning Intention:

Apply basic punctuation to writing, in the correct context.

Short Burst Write Challenge:

Refer back to the class novel read alouds, particularly the first one based on Chapter 1 – ‘How I came to Life.’

In the Reading folder you will find a Wonder short burst write / anecdote.

Complete the writing task as explained on the sheet. You must include capital letters for the start of sentences and some names, sentences ending in full stops and question marks and commas for lists and extra information.

Punctuation:

Complete the sheet in your pack – fix it up punctuation (both sides).

Cold Task for Persuasive:

***** Find the Persuasive folder in the English Channel.** Look at the sheet titled – Cold Task Stimulus. Follow the instructions exactly, to prepare for Monday's Cold Task piece of writing.

Tables D warm up. (Home pack)

Learning Intention

Identify what factors are and how they can be worked out from numbers.

Head to the following link and watch the video to review factors and how to work them out.

<https://safeYouTube.net/w/NeSS>

Turn to page 83 in your text book. Section 4A Whole Class. Rule up your red math's book. Remember to have two columns on your page. Complete the following questions.

Whole Class Section

2a, b, c and d.
List the factors with commas between them.

Pg 84 – 4A Individual Section

1a, b, c and d
2a and b

Have blank paper next to you to help with some of the answers.

Tables AA warm up.
Number of the Day – This can be found in the Math's channel on the home page. Complete in your math's book as you have done before.

Learning Intention:

Understand what prime numbers are and how we find which ones they are.

Watch the **Prime Number Math's lesson video** on the Math's Channel. Pause the video when asked to write down the key information. This will help you understand what a prime number is and how to work them out. Division knowledge is needed.

Turn to page 85 of the text book. Complete Q6 and 7 in the 4A Individual Section.

Tables E warm up.

Learning Intention:

Understand what prime numbers are and how we find which ones they are.

Review yesterday's video if needed.

Turn to page 83 of your text and look at the box "Remember". Copy the last 3 points into your math's book in the notes section. These are important pointers about Prime numbers.

To move onto Factor Trees you need to understand Prime Numbers.

Locate the **Prime or Composite?** Sheet in your take home pack and complete. Tomorrow I will give you the answers.

Tables F warm up.

Learning Intention:

Use knowledge of Prime Numbers to create Factor Trees.

Watch the **Factor Tree math's lesson video** on the Math's channel. Pause the video as required and take notes in the notes section of your red math's book – back of your book. We will firstly mark the Prime or Composite sheet from yesterday.

FACTOR TREES

***** Find the Factor Tree worksheet** in the Math's Channel for Term 2. Copy the highlighted information into your math's book, at the back.

In the front, draw the factor tree examples and complete the missing parts. The completed marking sheet will be up tomorrow for you to check.

Tables G warm up.
Number of the Day – Mark Monday's work. This will be in the Math's channel. This can be found in the Math's channel on the home page. Complete in your math's book as you have done before.

Learning Intention:

Use knowledge of Prime Numbers to create Factor Trees and work out the Prime Factor.

Review the key vocabulary for Prime Factors, Working out Factor Trees and the Prime Factors.

Locate and watch the **Prime Factors PowerPoint** in the Math's channel. Have your math's book open to take notes.

Draw the factor trees as explained and circle the prime factors – smallest factors. These are the prime factors.

Integrated
(20 Minutes)

HASS

Democracy in Australia.

Learning Intention:

Understand the Australian Way and the values we have as a culture.

Head to the link used last week. Follow the same instructions to locate the video below.

Watch the Australian Way video and complete Q5 and 6 in your booklet.

Consider which famous Australian you will do some research on. This will begin next week.

Complete the End of Day Quiz in the Assignments tab. Check the date.

DIGITAL TECHNOLOGIES

Learning Intention:

Identify what is meant by cyberbullying and its effect on others.

Use Home Red Book. Rule up a new page

Digital Technologies: Is it cyberbullying?

All information will be found in the Technologies Channel. Find the Key Vocabulary sheet.

List the key vocab – leaving lines in between. Look up the definitions and add them to your book.

Include the definition to Cyberbullying.

Locate the Evolve information sheet and work through the activity, writing answers into your book, in full sentences.

Type in <https://www.digitalpassport.org/evolve.htm>

Create a username and play the game Evolve. This will be your first activity to get your Digital Passport and is linked to Cyberbullying. (10 minutes) We will follow up next week.

ART

Mother's Day Activity (Sshh)

See Mother's Day Activity on TEAMS – this can be found in The Health & Sport Channel in the Term Two folder.

SCIENCE

Use the student link in Teams (Science Channel) to watch **Mystery Science - Spaceship Earth** – What are wandering stars? Make notes about the planets, and answer the questions on the instructions page in Teams.

Complete the End of Day Quiz in the Assignments tab. Check the date.

BTN

Head to

<https://www.abc.net.au/btn/classroom/>

Click on the Classroom tab and watch the latest video. Discuss with your parents Use the questions found in the General channel. *** The folder is called Behind the News. These can lead your discussion.

MUSIC:

To find your weekly Music activities search TEAMS in the Music Channel. Click on FILES to find this week's Music Choice Board.

Happy Playing!

Complete the End of Day Quiz in the Assignments tab. Check the date.

HEALTH

Learning Intention:

To understand the importance of positive thinking in our lives.

What are 'Mindful Moments'?

Complete 'Mindful Moments' Reflection activity.

Why is Positive Thinking so important?

Complete 'Positive Thinking Find-a-word' activity.

See lesson activities in your photocopied package.

*** The lesson and activities can also be found on TEAMS in the Health and Sport Channel in Term Two folder.

SPORT

Learning Intention:

To increase heartrate and movement to help maintain physical fitness and a healthy lifestyle.

Kids Beginners Workout | The Body Coach

<https://safeYouTube.net/w/Tck7>

Ctrl+Click to follow the link
If the link is not working google:

Kids Beginners Workout | The Body Coach

Complete the End of Day Quiz in the Assignments tab. Check the date.

If you haven't had a chance to do a session with Joe Wicks yet this is a beginner session with him.

I highly recommend doing at least one session a week to keep you active and clear your mind.

If you find it difficult to keep up just do 5 seconds of each activity and then have a longer break.

Over time you can challenge yourself and build up your fitness.

Complete the End of Day Quiz in the Assignments tab. Check the date.

<p style="text-align: center;">Other (20 Minutes)</p>	<p>My Parents/Grandparents are Amazing</p>	<p>My Parents/Grandparents are Amazing</p>	<p>My Parents/Grandparents are Amazing</p>	<p>My Parents/Grandparents are Amazing</p>	<p><u>My Parents/Grandparents are Amazing Presentation</u></p> <p><u>LESSON FOCUS:</u> <u>Mental Health: Promoting positive relationships and connections between family members.</u></p> <p>Your interviews should be completed by now and you should have a collection of images related to your interview subject. Using all the information you have compiled create a presentation. All the instructions and criteria can be found in the lesson plan called 'My Parents/Grandparents are Amazing Presentation'</p> <p>This lesson can be found on TEAMS Health and Sport Channel in Term Two file.</p>
---	---	---	---	---	--

Homework (Up to 40 minutes)	<p>Read – 20 minutes</p> <p>Practice speech to family members. You will be recording it next week. If you have done this on Flipgrid, you will get a second chance. – 10 minutes</p> <p>Complete 3 Maths Activities on Studyladder.</p>	<p>Read – 20 minutes</p> <p>Go to Flipgrid and record your speech under the Passion Speech Topic.</p> <p>Complete 2 Maths activities and the two ‘commas for lists’ activities on Studyladder.</p>	<p>Read – 20 minutes</p> <p>Complete 2 Maths Activities and the Reading Comprehension on Studyladder.</p>	<p>Read – 20 minutes</p> <p>Complete 2 Maths Activities and the 2 Grammar and Punctuation activities on Studyladder.</p>	

- If you are able to and you and your family would like to stay fit, head to the following Youtube channel for daily fitness at 9am or complete one that is recorded. <https://www.youtube.com/user/thebodycoach1>
- You can also use the Yoga link from previous weeks to do this activity when and where you want to.

ITALIAN

	Learning Intention	Activity	Resource

<p>Week 1</p>	<p>Learning Intention</p> <p>Students will develop their communication by sharing information about where people live.</p>	<ol style="list-style-type: none"> 1. Practice reading the numbers to 100 in Italian (in Italian book or in teams) 2. Play the game ‘Dove Abiti? (Language Online Section 13 Game 1) Listen to the conversation and use the map to communicate where people live. 3. Complete the activity ‘Scrivi le parole’ (Write the words) 	<p>Language Online https://www.education.vic.gov.au/languageonline/italian/topic13/no_01/no_01.htm</p> <p>Teams Scrivi le Parole worksheet</p>
<p>Week 2</p>		<ol style="list-style-type: none"> 1. Practice reading the numbers to 100 in Italian(in Italian book or in teams) 2. Play the game ‘Dove Abiti? (Language Online Section 13 Game 1) Listen to the conversation and use the map to communicate where people live. 3. Draw a comic strip (2 parts). In the comic, draw two people talking about where they live For example: Person 1: Io abito a Dardanup. (I live in..) Person 2: E Io abito a Donnybrook (And I live in ..) 	<p>Teams Comic Strip template (Optional)</p>