



# At-Home Learning Program

Year 6 Term 1 Week 9

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Religious Education (20 Minutes)		Holy Week activity sheets 1-3. Read the summary of Holy week and then complete activities on Palm Sunday and Holy Thursday.		Holy Week activity sheets 4-5. Complete activities on Good Friday and Easter Sunday.  LA13 interactive PowerPoint to explore the parts and symbolism of the Easter Vigil.	
Spelling (20 Minutes)	Find your words in your groups spelling folder. Write your words out using 2 colours to break them into sounds or syllables as I have done.	Read your dictation passage, illustrate, label and complete editing sheet.	Write out your spelling words and find as many rhyming words for each list word as you can.	Put each word into a detailed sentence.	Write out your dictation passage in your exercise book.
Reading/Writing (20 Minutes)	Read the narrative and complete 7E Building a character in your exercise book.	Look at the writing card and complete activity 2 and 3, brainstorm other Fairytales and how you can change them into fractured fairytales. Plan a narrative in your exercise book using the 7C as a guide and the graphic organizer plan.	Write the narrative you have planned in your exercise book.	Finish writing the narrative you have planned in your exercise book.	Using the book you used to complete the character profile now complete the book report. (the next 2 pages in that pack)
Math (20 Minutes)	ICE – EM Maths Book Chapter 5H pg 122 - 127 Read the introduction and examples about Volume. Complete 5H Individual 1 b,c,d 2a,c,e 3 4a,c 5a,c 6, 8a,c,e Optional 9-12	ICE – EM Maths Book Chapter 5I pg 128 – 131 Read the introduction and examples about Liquid measure - Capacity. Complete 5I Individual 1a,c 2a,c 3a,c 4a,c 5a,b 6a,b	ICE – EM Maths Book Chapter 5J pg 131 - 133 Review Questions Complete 5J Review Questions 1-5	ICE – EM Maths Book Chapter 5J pg 131 - 133 Review Questions Complete 5J Review Questions 9-13	Prodigy Mental Maths Sheet Jamaica
Integrated (20 Minutes)	For those who have not shared with me yet please finish typing your 3 levels of Government poster on Canva and share it with me.	Go to the PEO link and watch the 14 minute video of students Role playing how laws are made.	Go to the same PEO link as yesterday and next to the video click on Script House No Homework Bill. Read through the master script. Write down the people involved in passing a Bill.	See if anyone in your house wants to act out the script. If there is only 2 of you take on multiple roles each.	Click on the House of Representatives seating plan and copy it into your exercise book with labels and different colours for different groups.

<p>Other (20 Minutes)</p>	<p>Science Find 'Ghost House' in Teams in the Science Channel. Write your answers in your home exercise book.</p>	 <p>Have you been wondering: <b>Can animals laugh?</b> Here's the link: <a href="https://mysteryscience.com/mini-lessons/animals-laugh?code=93dcb9e8075e044c64f1654e580ce332">https://mysteryscience.com/mini-lessons/animals-laugh?code=93dcb9e8075e044c64f1654e580ce332</a></p> <p>STAY CURIOUS</p>	<p>Italian Professor Dave – Italian Grammar <a href="https://www.youtube.com/watch?v=QqTjZMtf-LU">https://www.youtube.com/watch?v=QqTjZMtf-LU</a></p> <p>Write a sentences in Italian using the following are verbs lavare portare insegnare Use Google translate to find word definition.</p>
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