



## At-Home Learning Program

Year 6 Term 2 Week 1

LI - The Learning Intention is in bold. A learning Intention is what I want the student to learn from doing the activity.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Religious Education (20 Minutes)	<b>ANZAC Day Public Holiday</b>	<b>Pupil Free Day</b>	<p>People share in God's work. Work can be paid or voluntary. People can contribute to the good of themselves, others, society and the environment through their work. Brainstorm 20 different occupations and decide if they contribute to the good of themselves, others, society or the environment.</p>	<p>People share in God's work. Vocation is when people use their gifts and talents to share in God's work and how they are called to live. Students complete LA4 Resource Sheet to explore their interests, strengths and possible vocations.</p>	<p>Jesus teaches people to share in God's work In the Gospels, Jesus taught people to share in God's work by his words and actions. Watch the video: The Parable of the Good Samaritan Video <a href="https://www.youtube.com/watch?v=osfQg4yKtq8">https://www.youtube.com/watch?v=osfQg4yKtq8</a></p>
LI			<b>To master the focus sound of the week, understand the meaning of each word and use each word within a writing task.</b>		
Spelling (20 Minutes)			Write your words out using 2 colours to break them into sounds or syllables as I have done. Double time – write your list words out twice each.	Read your dictation passage, illustrate, label and complete editing sheet.	Get someone to test you on your spelling words for the week.
LI			<b>Use comprehension strategies to interpret and analyse information and ideas</b>		
Reading (20 Minutes)			Read 'What is ANZAC Day?' and complete the Remember – recall and make inferences activities. Questions 1-5 first page.	Reread 'What is ANZAC Day?' and complete the Understand –explain ideas and concepts activities. Questions 1-2 second page.	Make an informative poster about ANZAC Day 2021. Include Date, time, what is happening in your local area and where. <i>Base this on what usually happens.</i>
			<b>Plan, draft and publish imaginative, informative and persuasive texts</b>		
Writing (20 minutes)			ANZAC day commemorations have had to be cancelled this year. Write a letter to your local councilor explaining why ANZAC Day is so important and must be commemorated next year.	Use the Checklist in Teams to edit your ANZAC day letter.	Write out your dictation passage. Ask an adult or sibling to read it out as you write. If you do not have anyone to read it out then read half a sentence then cover, then write and continue.

LI			Investigate everyday situations that use integers. Locate and represent these numbers on a number line. Mental strategies to solve problems.		
Math (20 Minutes)			<p>Watch the <a href="#">Integers explanation video</a>. ICE – EM Maths Book Chapter 1B pg 8-10. Read the introduction and examples about the number line. Complete 1B Individual, all questions 1-5 in your grid book.</p>	<p>ICE – EM Maths Book Chapter 1D pg 14-17 Read the introduction and examples about integers. Complete 1D Individual, all questions 1-5 in your grid book.</p>	<p>ICE – EM Maths Book Chapter 1E pg 18-19 Complete 1E Review Questions 5, 7, 9a,c, 11, 12, 13, 14, 15 Problem of the Week Jamaica Prodigy</p>
LI			Experiences of Australia's democracy and citizenship, including the status and rights of Aboriginal people and/or Torres Strait Islander Peoples, migrants, women and children	Follow and represent simple algorithms (sequence of steps) involving branching (decisions) and iteration (repetition)	Strategies that promote a healthy lifestyle, such as improving the nutritional value in meals
Integrated (20 Minutes)			<p><b>History</b> Read <a href="#">Wartime Internment 1</a> Write definitions for: Internment, Migrants, Assimilate, Multicultural, Enemy Aliens</p>	<p><b>Digital Technologies</b> Watch my video on how to login to Grok and complete the first task. Login to Grok and work on it for 15 minutes.</p>	<p><b>Health</b> Read the information on food groups. In your home exercise book complete a table as shown in Health&gt;Files&gt;Week 1</p>
Other (20 Minutes)			<p><b>Music</b> To find your weekly Music activities search TEAMS in the Music Channel. Click on FILES to find this week's Music Choice Board.  Happy Playing!</p>	<p><b>Science</b> Go to the Science Channel in Teams to view a Slide Show about natural disasters. Complete the Grid Worksheet in your resource pack. Select one natural disaster from the list to research and choose how you want to present the facts.</p>	<p><b>Italian</b> <b>Students continue to develop their understanding of Italian grammar.</b> 1. Practice reading the numbers to 100 in Italian (in Italian book or in teams) 2. Play the interactive game – Cosa possiamo fare? (Language Online – Topic 23 , Task 1) Listen to the conversation about what pastime they are participating in. 3. Use the Cosa facciamo? worksheet to answer the question in different ways Language Online - <a href="https://www.education.vic.gov.au/languageonline/italian/sect23/no_1/no_1.htm">https://www.education.vic.gov.au/languageonline/italian/sect23/no_1/no_1.htm</a> Team - Cosa facciamo? worksheet</p>