



At-Home Learning Program

Year 6 Term 2 Week 2

LI - The Learning Intention is in bold. A learning Intention is what I want the student to learn from doing the activity.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Religious Education (20 Minutes)	<p>Jesus teaches people how to live the Gospel</p> <p>Jesus teaches his followers to live his Gospel by their words and actions. Recall the Two Great Commandments of Jesus. In Religion files Read Matthew 22:37-39, Write down the examples given and three of your own.</p>		<p>Jesus teaches people how to share in God's love and compassion</p> <p>Parable of the Talents Video Clip https://www.youtube.com/watch?v=bbPKhYBaWRg</p> <p>Write down 5 ways that people can use their gifts and talents to reach out with love and compassion while doing God's work.</p>		<p>Making Jesus Real</p> <p>Complete pages 11 and 12 of your MJR book.</p>
LI	To master the focus sound of the week, understand the meaning of each word and use each word within a writing task.				
Spelling (20 Minutes)	Write your words out using 2 colours to break them into sounds or syllables as I have done.	Read your dictation passage, illustrate, label and complete editing sheet. LCWC – each spelling word	Make a word ladder for each word using the sounds or syllables it is broken into. Eg s or in sk inde skir indepen skirt independent	Make a word web for each list word. Put your list word in the middle and then write synonyms around each word.	Get someone to test you on your spelling words for the week.
Use comprehension strategies to interpret and analyse information and ideas					
Reading (20 Minutes)	Novel Study – Holes Read Chapter 1-2.	Novel Study – Holes Read Chapter 3-5.	Novel Study – Holes Complete chapter 1-5 Comprehension activities Pg 1-3	Novel Study – Holes Read Chapter 6-7.	Novel Study – Holes Read Chapter 8-9.
Plan, draft and publish imaginative, informative and persuasive texts					
Writing (20 Minutes)	Read through some of my suggestions in Teams> writing> Term 2> Saints and look on the websites and choose a saint. For those receiving Confirmation this will be your Saint name.	Have a look at the requirements for the Saint project, planning sheet and my example of the Saint project. Start researching your Saint and writing down important information.	Watch my video on note taking. Continue researching your Saint and writing down important information.	Continue researching your Saint and writing down important information.	Write out your dictation passage. Ask an adult or sibling to read it out as you write. If you do not have anyone to read it out then read half a sentence then cover, then write and continue.
LI	Explore the use of brackets and order of operations to write number sentences				Mental strategies to solve problems

Math (20 Minutes)	Watch the video in Teams about BIMDAS. Copy what BIMDAS means into your Maths exercise book.	Complete the Rule of Order Investigations in TEAMS.	Complete the first Order of Operations practise sheet.	Complete the second Order of Operations practise sheet.	Problem of the Week - TEAMS Jamaica TEAMS Prodigy
	Experiences of Australia's democracy and citizenship , including the status and rights of Aboriginal people and/or Torres Strait Islander Peoples, migrants, women and children			Follow and represent simple algorithms (sequence of steps) involving branching (decisions) and iteration (repetition)	Strategies that promote a healthy lifestyle, such as improving the nutritional value in meals
Integrated (20 Minutes)	History Watch my video in HASS>files>Week 2 about migrants and refugees. Write the difference between migrants and refugees in your HASS books.	History https://www.abc.net.au/btn/classroom/refugee-journey/10529240 Watch this story of a Refugee. If you were a refugee write down 3 things that would be really difficult in your HASS books.	History Read the information about mandatory detention and give three reasons why we have detention centres and three reasons why we shouldn't in your HASS books	Digital Technologies Login to Grok and work on it for 20 minutes.	Health In Health>Files>Week 2 there is some information about Kilojoules and some questions for you to complete.
Other (20 Minutes)	Music To find your weekly Music activities search TEAMS in the Music Channel. Click on FILES to find this week's Music Choice Board. Happy Playing!	Science Go to the Science Channel in Teams to find instructions about researching the layers of the Earth. You will make a foldable brochure that informs the reader about the layers of the Earth.	Science Continue yesterday's activity	Italian Students continue to develop their understanding of Italian grammar. 1. Practice reading the numbers to 100 in Italian(in Italian book or in teams) 2. Play the interactive game – Cosa possiamo fare? 3. Using the worksheet (Cosa facciamo?) from last week as a guide, design a comic strip that show three of your own favourite passtimes. Include dialogue in the comic strip. Language Online- https://www.education.vic.gov.au/languagesonline/italian/sect23/no_1/no_1.htm Teams- Comic strip (optional)	